



閩僑之聲

The Voice of Man Kiu

第十一期 Issue 11



校長心聲

現今世界正面對網絡時代的種種挑戰。一方面，網絡為我們帶來豐富的資訊，擴闊了我們的視野；但另一方面，網絡亦可能帶來傷害，例如：沉迷網絡世界、網絡欺凌等問題。

今年，閩僑小學經歷了一次突如其來的衝擊——在全港小學七人足球比賽期間，本校學生遭到網上惡意批評，事件迅速發酵。面對這樣的網絡欺凌，本人及團隊感到非常憤怒，同時亦必須保護我們的學生。慶幸家長、老師能夠團結一致、共同應對。期間，本校接受多間傳媒採訪，不僅是為了向公眾澄清事實，更重要的是藉此教育大眾學會尊重他人，尊重不同信仰，尊重不同種族。

本校一直致力推行正向教育，正是希望學生能夠持守正確的價值觀，學會在逆境中自強不息。今次事件，無疑是一堂殘酷的成長課；然而令人欣慰的是，學校團隊及家長，身邊的朋友及傳媒給予支持與鼓勵，在此衷心感謝各方。

經歷此事，希望我們更加體會到尊重的重要性。世界如此廣闊，我們所面對的絕不僅僅是一場賽事，還有更多不同的事情等待我們去探索。盼望大家能把眼光放遠一點——我們每個人在這浩瀚的宇宙中雖然渺小，但仍有無限的事情值得我們去學習和發掘。

現今世界大力推動 AI 教育，因此本校一直重視培育學生的資訊素養，一直積極與不同的科技公司合作配合。然而除了學會運用 AI 之外，更重要的是培養良好的資訊素養，以及認識網絡安全的守則。我相信，這一切比任何知識技能都更為重要。

展望未來，我們和學生所面對的挑戰只會越來越多。盼望大家堅守信念，團結一致，謙虛學習，裝備自己，一同迎接未來每一個挑戰。



Principal's Message

Today's world faces multifaceted challenges in the digital age. While the internet broadens our horizons and provides a wealth of information, it also brings serious risks, such as online addiction and cyberbullying.

This year, Man Kiu Association Primary School faced an unexpected ordeal. During the Hong Kong Primary Schools 7-a-side Football Tournament, our students were subjected to malicious online criticism. While my team and I were deeply

angered by these events, our immediate priority was the protection and well-being of our students. I am profoundly grateful that our parents and teachers stood united to navigate this crisis. Through various media interviews, our goal was not only to clarify the facts but also to advocate for a more respectful society - one that honors individuals regardless of their religion or race.

Our school remains steadfast in its commitment to positive education, empowering students to uphold strong values and build resilience in the face of adversity. This incident was undoubtedly a harsh lesson. However, it was heartening to receive such overwhelming support and encouragement from our school community, parents, friends, and the media. I wish to express my most heartfelt gratitude to everyone who stood by us.

This experience highlights the profound importance of mutual respect. The world is vast, and there is far more to life than the outcome of a single sports match. I urge our students to broaden their horizons. Though we may seem small in this universe, there is an infinite amount of knowledge and wonder waiting to be discovered.

As society rapidly advances in AI education, we continue to prioritize our students' information literacy through active collaboration with technology partners. However, beyond simply mastering AI tools, developing strong digital citizenship and a firm understanding of cybersecurity is paramount. This ethical foundation is ultimately more critical than any technical skill.

Looking ahead, the challenges we face will only grow in complexity. I hope we will all hold fast to our beliefs, remain united, and continue to learn with humility as we equip ourselves to meet the future together.



葉校長應邀出席「2026 韓國大邱校長團」

促進港韓教育交流 拓展國際視野

本校葉淑婷校長早前應韓國觀光公社誠意邀請，參加「2026 香港聯校校長韓國大邱考察團」，並擔任是次交流的校長代表，亦於交流活動中代表香港校長致辭，分享本港教育發展經驗與願景，深化港韓兩地教育界的聯繫與合作。

是次考察團匯聚香港及韓國多位校長及教育界代表，透過實地參訪及專業交流，深入了解大邱市的教育發展模式及城市規劃理念。

行程期間，考察團參觀了大邱 AI 教育中心，了解當地如何有系統地把大數據、機器學習及機械人技術融入基礎教育，為學生裝備面向未來的科技素養。同時，團隊亦到訪「市民安全主題公園」，認識大邱在生命教育及危機應變教育方面的實踐經驗，了解如何把安全意識轉化為具體教學內容，提升學生的應變能力與責任感。

此外，考察團亦走訪當地學校，慶北大學校師範大學附設初等學校 (Kyungpook National University College of Education Affiliated Elementary School)，是全韓國第一所 IB 學校。校長們獲安排觀課及參觀校園設施。接著是次最重要的環節就是「港韓校長研討會」。韓國觀光公社慶北支社負責人、大邱文化振興院、葉淑婷校長相繼致辭後就正式開始港韓校長交流，分享彼此的教育理念及學校發展策略，為日後建立更緊密的合作基礎。

體驗歷史文化 拓展多元視野

除了教育交流，行程亦涵蓋文化體驗活動，包括參觀國立大邱博物館、八公山、漫步近代文化胡同，以及體驗韓服與傳統茶道文化，校長們都穿上韓服學習茶道，從歷史與人文角度認識大邱的城市發展脈絡。

大邱作為韓國重要的城市之一，不僅在科技及產業發展方面表現突出，同時亦保留豐富的歷史文化底蘊。透過多元行程安排，團員全面感受當地融合傳統與現代的都市特色。

是次考察團最珍貴之處，在於促進人與人之間真誠而深入的交流。透過面對面的專業對話與經驗分享，為港韓兩地未來教育合作奠定穩固基礎。



Principal Yip Invited to the "2026 Hong Kong Joint-School Principals Study Tour to Daegu"

Promoting Educational Exchange & Expanding International Horizons

Principal Yip was recently invited by the Korea Tourism Organization (KTO) to serve as the representative leader for the "2026 Hong Kong Joint-School Principals Study Tour to Daegu." During the visit, Principal Yip delivered a keynote address on behalf of Hong Kong's educators, sharing our city's educational milestones and future goals. This exchange significantly strengthened the professional connection and collaborative potential between the Hong Kong and South Korean academic communities.

The delegation explored Daegu's sophisticated educational landscape, beginning at the Daegu AI Education Center. Here, the team observed how Big Data and robotics are systematically woven into primary education to foster future-ready tech literacy. The visit to the Daegu Safety Theme Park was equally impactful, showcasing how "Life Education" and crisis response are transformed into hands-on curriculum, empowering students with essential resilience and a sense of social responsibility.

A major highlight was the visit to Kyungpook National University's affiliated elementary school, South Korea's first IB World School. Following lesson observations and a campus tour, the pivotal "Hong Kong-Korea Principals Seminar" commenced. After remarks from the KTO Gyeongbuk Branch, the Daegu Culture & Tourism Promotion Institute and Principal Yip, fellow educators shared pedagogical strategies, laying a firm foundation for future institutional partnerships.

Cultural Immersion and Diverse Perspectives

The itinerary also balanced professional insights with cultural immersion. The principals visited Palgongsan Mountain and the Modern Culture Alley, and donned traditional Hanbok for a formal tea ceremony. These experiences highlighted Daegu's unique ability to harmonize rapid technological growth with deeply preserved historical traditions.

This study tour was more than a professional visit; it was a journey of sincere connection. By sharing experiences face-to-face, the delegation has built a robust bridge for future educational cooperation between Hong Kong and Korea.





明報 OpenSchool 教育特刊

用正向教育滋養心靈 在多元文化中連結世界



2025-9-25 「校长访谈」 香港闽侨小学叶校长的破格思维



2025-9-25 香港 0 学费的「小联合国」！ 闽侨小学揭秘



2025-9-25 香港小学课间！ 这哪里是休息？



2025-11-11 观汽车科技前沿技术，感智能网联发展脉搏—— 香港闽侨小学师生汽车科技研学之旅 中国汽车工程学会

https://mp.weixin.qq.com/s/iQutFks5KzcHoXuNI_RxxQ



2025-11-13 星島頭條 Fortinet 與 HGC 環電攜手推動網絡安全

<https://www.stheadline.com/ad-enterprise/3508670/>



2026-1-16 中国汽车工程学会微信号 智绘绿色未来，共筑生态家园 2026 青少年汽车无限创意征集活动在香港正式启动

2026-2-15 星島日報

小學校際七人足球賽意外爆紅 網上直播逾千人觀看
季軍球員身形成焦點



2026-1-20 香港學校網

香港閩僑小學師生北京研學之旅圓滿結束



2026-2-17 商業電台

《在晴朗的一天出發》校長接受訪問



2026-3-21 TVB 財經透視

AI 重塑：「龍蝦」熱潮 / IPO 熱潮持續



2026-3-23 Sportsoho 《運動版圖》

不同膚色 同一球衣 閩僑小學足球隊 | 學界特輯



2026-3-26 港足吶喊

Zakaria – 歧視無阻足球夢
盼代表港隊的巴基斯坦少年



2026-4-11 Elite voice

商道領航 訪問校長



2026-4-14 明報 Happy PaMa 教得樂

追夢之路 小小跳唱歌手 × 高大足球員
毋懼閒言 夢想從不因年紀而渺小



2026-4-19 RTHK

我的成長號



「葉校長教室」之生涯規劃專業人士分享會

為配合學校推廣電動汽車的教育，除早前學生參加了「北京汽車之旅」外，我們非常榮幸在一連兩次的「葉校長教室」之生涯規劃邀請到理工大學電動方程式車隊指導老師鄧慧芳女士 (Ms Elsa Tang) 及日本 B-MAX ENGINEERING 賽車機械師蔡逸文先生 (Mr Curtis Choi) 到校分享。

鄧女士在講座中為同學揭開了賽車工程的神秘面紗。她不僅深入講解了專業知識，更透過有趣的現場互動與同學打成一片，並以自身經歷勉勵同學，教導大家如何在未來的工作中發掘樂趣，並保持源源不絕的熱情。

而蔡先生則分享了在日本職業賽車隊中作為機械師的工作日常，包括如何在賽事中爭分奪秒地更換輪胎與進行緊急維修。他特別強調工作須一絲不苟，因肩負著賽車手的安全重任。而當親眼見證自己負責的賽車率先衝過終點線時，那份成就與感動，正是這份職業最無可取代的價值。另一有趣的是原來葉校長是蔡先生一年級時的班主任，可以說葉校長見證了他的成長及回饋了教育界，真令人倍感安慰。



Principal Yip's Classroom: Life Planning Education

To support our school's promotion of electric vehicle education, our students recently participated in an automotive tour in Beijing. Building on this, we were honored to host two career sharing sessions as part of "Principal Yip's Classroom." For these events, we welcomed guest speakers Ms. Elsa Tang, advisor to the Hong Kong Polytechnic University (PolyU)'s E-Formula Racing Team, and Mr. Curtis Choi, a racing mechanic from Japan's B-MAX Engineering.



During her presentation, Ms. Tang demystified the world of racing engineering for our students. In addition to sharing her deep technical expertise, she engaged the audience through lively interactive segments. Drawing from her own professional journey, she encouraged students to discover joy in their future careers and maintain a sense of enduring passion.

Mr. Choi shared insights into the daily life of a mechanic within a professional Japanese racing team, describing the high-pressure environment

of rapid tire changes and emergency repairs. He emphasized the necessity of a meticulous approach, as a mechanic carries the heavy responsibility of ensuring the driver's safety. He noted that the profound sense of accomplishment when witnessing his car cross the finish line first is the most rewarding and irreplaceable aspect of his profession.

In a heartwarming conclusion to the session, it was revealed that Principal Yip was actually Mr. Choi's first-grade class teacher! Witnessing Mr. Choi's growth and his subsequent return to give back to the educational community was a truly moving experience for everyone involved.

北京中華文化及汽車科技考察團

本校於 11 月 8 日由葉校長帶領一眾師生前往祖國首都——北京，展開一連四天寶貴的中華文化體驗及中國汽車科技考察活動。

在中華文化方面，我們學習了北方包餃子的方法，並體驗了非物質文化遺產——中國傳統藝術中的臉譜繪畫等。在旅程中，學生更能親身到訪偉大的中國歷史建築物，包括：天安門廣場、人民大會堂、國家大劇院、故宮博物院、天壇公園及景山公園等。這次行程令我們眼界大開，對中國歷史及文化有更進一步的認識和了解。



此外，我們非常感謝中國汽車工程學會路部長及康老師的精心安排，開展了中國汽車科技之旅。我們第一站到訪汽車科普展廳，感受方程式汽車的無限魅力。

第二站，我們走進國家智能網聯汽車創新中心，體驗了無人駕駛實驗車，切身感受到科技對未來出行方式的創新景象。

下午，學生們走入汽車科技實踐課堂，化身「小小科學家」，拼裝了鹽水動力小車，加深了他們對化學知識的了解與認知。

第四站，我們走入小米汽車超級工廠，在小米汽車技術展廳，大家見證了小米汽車在底盤、電機、電池及車身的創新技術，並通過試乘體驗新能源汽車在智慧化座艙方面的長足進步。

行程的最後一站，我們來到了北京汽車博物館，深入了解到中國汽車產業的歷史及未來發展。

這次汽車科技研學活動內容豐富，充實又富有趣味，讓我們見證了祖國的強大發展與科技創新，並留下了深刻的回憶。



Beijing Chinese Culture and Automotive Technology Study Tour

Under the leadership of Principal Yip, teachers and students of Man Kiu Association Primary School embarked on an enriching four-day study tour to our nation's capital, Beijing. This journey focused on exploring Chinese culture and automotive technology.

In our exploration of Chinese culture, we learned how to prepare northern-style dumplings. We also engaged in the traditional art of face painting, which is a form of intangible cultural heritage. Throughout the trip, students had the privilege of visiting significant historical sites, including Tiananmen Square, the Great Hall of the People, the National Centre for the Performing Arts, the Palace Museum, Temple of Heaven Park, and Jingshan Park. This journey undoubtedly broadened our perspectives and deepened our understanding of China's rich history and culture.

We are especially grateful to Director Lu and Teacher Kang from the China Society of Automotive Engineers for their thoughtful planning, which facilitated our exploration of automotive technology. Our first stop was the Automotive Science Popularization Exhibition Hall, where we encountered the captivating world of formula racing cars.

At our second destination, the National Innovation Center of Intelligent and Connected Vehicles, we had the opportunity to experience a driverless experimental vehicle, gaining insights into the future of transportation shaped by technological advancements.

In the afternoon, students participated in an automotive technology practical class, assuming the role of "little scientists" as they assembled saltwater-powered cars, enhancing their grasp of chemistry in the process.

Our fourth stop brought us to the Xiaomi Automotive Super Factory, where we witnessed innovations in chassis, motors, batteries, and vehicle body design at the Xiaomi Automotive Technology Exhibition Hall. We also enjoyed a test ride, experiencing firsthand the advancements in intelligent cabin technology in new energy vehicles.

Finally, we concluded our journey at the Beijing Auto Museum, where we gained a deeper understanding of the history and future trajectory of the Chinese automotive industry.

This study tour was rich in content and engaging, allowing us to witness the impressive development and technological innovation of our nation, as well as to create lasting memories.



馬來西亞遊學團：跨越國界的友誼與文化探索

本年度遊學團已圓滿結束，同學在馬來西亞展開了一段融合學術、自然探索與文化交匯的精彩旅程。在 Rafflesia International and Private School 的交流活動中，透過「一對一」的配對，同學與當地學生一同參與傳統遊戲、分享日常生活，建立了真摯的跨國友誼。

另外，我們參觀了吉隆坡雙子塔與「鬼仔巷」，感受現代建築與華人文化傳承的交融。

我們還走進瑪美里原住民村落，學習傳統手工藝與儀式，從中培養尊重與包容的態度。更令人難忘的是，我們有機會親臨瓜拉雪蘭莪，欣賞紅樹林螢火蟲的奇觀，從中深思環境保護的重要性。

這趟旅程不僅拓寬了同學的國際視野，也讓他們學會獨立自主，並在團隊合作中持續成長。感謝所有師生的投入與付出，為這次旅程畫下完美的句點。



Malaysia Study Tour: Friendship & Cultural Discovery

Our Malaysia Study Tour has come to a successful close. Throughout the trip, students took part in a rich and meaningful programme that combined visits to modern landmarks, such as the Petronas Twin Towers, with explorations of cultural heritage sites like Kwai Chai Hong.

One of the key highlights was the exchange at Rafflesia International and Private School. Through one-on-one pairings, students joined in traditional games and exchanged stories about everyday life, building lasting friendships with their host peers. Students also visited the Mah Meri Cultural Village to learn about indigenous crafts and cultural traditions. In Kuala Selangor, they witnessed the firefly phenomenon, which further deepened their appreciation of environmental stewardship and conservation.



This study tour broadened students' global perspectives, encouraged independence, and promoted teamwork and mutual respect. We would like to express our sincere appreciation to all the teachers and staff for their dedication, as well as to everyone who contributed to making this journey such a rewarding experience.



閩僑之聲 – 正向及生命教育 2026

1. 正向小冊子 – 「自律王 Level Up」

為配合學校發展主題「自信立德·律己 Level Up」，今年度正向小冊子以「自律王 Level Up」為主題，除了恆常的任務外，同學更嘗試為自己訂立自律計劃，並定期檢視計劃的成效，成為自律王！

此外，學生完成小冊子任務後，可到正向角換領對應的品格強項卡、閩僑成就幣及小禮物，讓學生發掘個人強項，加強學生成就感。



2. 正向大使「正向特工 2.0」訓練日營

正向大使們完成一年一度的訓練日營，歡迎新加入的四年級正向大使！他們分組進行不同的團隊活動，合力完成各項挑戰，最後更由一輪「水戰」加深了彼此團隊精神，老師們也十分投入！



3. 正向大使 – 大哥哥大姐姐計劃

為了讓小一同學更快融入校園生活，在九月份每個小息時段，由四至六年級組成的大哥哥大姐姐團隊都會到各小一課室陪伴學弟學妹。他們一起玩遊戲、教導他們寫手冊、協助各種大小事情，由開水瓶蓋到綁鞋帶都照顧得無微不至，盡顯關懷。小一同學們都十分喜愛這班大哥哥姐姐，每次小息都十分期待與他們相聚！



5.4Rs 精神健康扭蛋獎勵計劃

4Rs 精神健康扭蛋機正式啟動！閩僑同學們可用閩僑成就幣換領扭蛋，大家都十分興奮！扭蛋裡包含 4Rs 不倒翁禮物，還有關於 4Rs（休息、放鬆、抗逆力、正向關係）精神健康小方法，讓同學學會放鬆身心，照顧身心靈健康。

學生更有機會透過獎勵實踐 4Rs 精神，例如相約同學一起玩運動遊戲，以增進友誼；與校長於小息進行乒乓球比賽，以放鬆身心；學生自選老師合照即影即有一張，提升師生正向關係。

4. 正向廣播站

本學年特別成立「正向小記者團」，由他們走訪校園，捕捉閩僑小學的溫暖日常，為全校同學分享正向資訊。大家在午膳時間邊享用午飯，邊聆聽節目，營造一個溫馨愉快的用餐時光！



6. 紅十字會精神健康 level up 日

一眾參加了「Youth Up 躍動青年 – 青年帶動改變計畫」的大專生義工來到閩小與本校學生進行多元化的精神健康工作坊，例如有：沙畫製作、和諧粉彩、紙杯扭扭樂等。學生於活動中了解自我的身心健康狀態，製作過程中充滿樂趣。

此外，本校紅十字會成員及正向大使為全校學生準備了一系列的精神健康攤位遊戲，學生從遊戲中學習不同的照顧情緒健康的方法和健康的生活方式。



7. 大才藝小舞台

學生於大才藝小舞台大展才華！同學們於小息時都爭相到禮堂欣賞表演。受到大量來自同學們的支持，各組表演的學生都十分盡力地表現自己的才藝，包括有唱歌、跳舞、魔術、鋼琴演奏，全場學生更一同合唱，氣氛相當熱烈！



8. 生日會

同學們一起玩遊戲、唱生日歌，與不同月份的壽星同學慶祝，每位同學都有機會成為生日會的主角，大家樂也融融！



9. 正向 Give Me Five

在考試期間一連三天，我們特別舉辦了「正向 Give Me Five」活動，由正向大使來為閩小同學們加油打氣，為大家減輕考試壓力，希望閩小同學以積極的心態面對挑戰。



11. 水耕園活動 – 農貓巴士站

由正向大使帶領各級同學參觀水耕園，讓大家了解到水耕種植的特色和技巧，同學們更有機會帶一些水耕作物回家，一嚐閩僑小學水耕園的出品。



10. 靜觀活動

全校師生每星期由靜觀大使進行四次靜觀呼吸練習，讓閩小師生每天都有機會照顧當刻的自己，擁抱自己。

此外，學校設立了靜觀角，各級學生都可於小息到這裡體驗其他靜觀活動，例如靜觀繪畫、閱讀德育圖書、製作靜觀瓶等。



12. Green Monday 健康食譜設計比賽

學生將水耕園種得的蔬菜設計成一道道美味的菜式！他們先於英文課中學習食譜的寫作技巧，再逐步寫出烹調方法，推廣健康飲食文化。最後有 4 位來自不同年級的學生進入烹飪環節，他們更邀得好友到場支持。參賽的同學自信滿滿，有條不紊地烹調自己設計的美食，成品相當吸引，令校長、副校長等評審食得津津有味。

Positive and Life Education 2026

1. Positive Education Booklet: "Level Up" Self-Discipline

Aligned with this year's school theme, "Build Confidence and Character; Level Up Your Self-Discipline," we aim to guide students in cultivating strong self-management skills. The "Level Up Self-Discipline" challenge within the Positive Education Booklet introduces new missions designed to enhance daily discipline. To foster a sense of achievement, students are rewarded with gold cards, tokens, and prizes upon the successful completion of these tasks.



2. Positive Ambassadors' "Positive Agent 2.0" Training Day Camp

Our Positive Ambassadors have successfully completed their annual training day camp. We are delighted to welcome our new Primary 4 members to the team! Throughout the day, ambassadors engaged in a variety of group activities, working collaboratively to overcome various challenges. The event concluded with an exhilarating "water battle" that further strengthened their team spirit. Even our teachers joined in the fun with great enthusiasm!



3. Positive Ambassador: Man Kiu Big Brothers and Sisters Team

To help our P.1 students settle into their new campus life, our dedicated team of P.4 to P.6 "Big Brothers and Sisters" spent every September recess accompanying their younger schoolmates. These student mentors engaged their younger peers in games and guided them in writing their student handbooks. From opening water bottles to tying shoelaces, our senior students provided meticulous care and support. The P.1 students have grown incredibly fond of their mentors and eagerly look forward to their visits during every recess!



4. Positive Podcast

The newly formed "Positive Reporters Team" is dedicated to capturing heartwarming moments across the campus. By sharing uplifting stories and encouraging information, the team transforms lunchtime into a cozy and joyful experience for all the students at the school.



5. The 4Rs Mental Health Capsule Award Scheme

We are excited to announce the launch of the 4Rs Mental Health Capsule Vending Machine. This initiative promotes four core pillars of well-being: Rest, Relaxation, Resilience, and Relationships. Beyond the excitement of receiving gifts, the program encourages students to practice wellness through meaningful interactions. Activities have included sports matches with peers, table tennis sessions with the principal, and capturing joyful moments with teachers via instant photography to strengthen school bonds.

Through these fun interactions, our students are learning the importance of self-care and maintaining a healthy mind and soul!



6. Elevating Well-being: Red Cross Mental Health "Level Up" Day

To promote holistic health, our school recently hosted the "Red Cross Mental Health Level Up Day," a vibrant event featuring creative workshops and interactive games.

The day began with a series of workshops led by volunteers from the Hong Kong Red Cross "Youth Up" - Youth as Agents for Change Project. Students explored their emotional states through hands-on activities, including Sand Art, Nagomi Pastel Art and Cup Twisting games, discovering the joy of self-expression.

The excitement continued as our Red Cross members and Positive Ambassadors hosted a variety of booth games. These activities provided students with practical tips for maintaining mental wellness and adopting a balanced lifestyle.



7. Man Kiu's Got Talent

Our students recently took to the stage to showcase an impressive array of talents, including singing, dancing, magic, and piano performances. The atmosphere was electric, reaching its peak during a grand audience sing-along. This event provided a wonderful platform for students to support one another and celebrate their diverse abilities.



8. Birthday Celebrations

Our school birthday parties continue to be a source of great joy. Students enjoy interactive games and traditional celebrations, creating lasting memories filled with laughter and fellowship.



9. Encouragement Initiatives: "Positive Give Me Five"

To support students during the exam period, we host the "Positive Give Me Five" event. This initiative is designed to reduce academic stress and boost student confidence, providing the emotional encouragement needed to face challenges with a positive mindset.



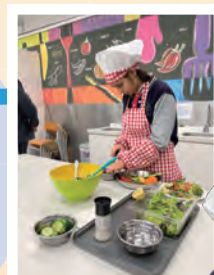
10. Mindfulness and the Peace Corner

Mindfulness breathing exercises have become a cherished daily routine, helping both teachers and students achieve a state of calm and self-connection. Furthermore, the school's Peace Corner offers a dedicated space for self-care during recess, featuring activities such as painting, reading moral education literature, and crafting.



11. Hydroponic Garden Tours

The "Farm Bus" continues its weekly journeys to our hydroponic garden. We invite the school community to join these tours to learn about sustainable farming and enjoy the fresh harvest produce harvested from our very own garden.



12. Green Monday Recipe Writing Competition

Our students recently showcased their culinary creativity by transforming homegrown hydroponic vegetables into healthy meals. Following a series of English lessons on recipe writing, four finalists prepared their original dishes in a live cooking demonstration. Their culinary skills earned high praise from the Principal and Vice-Principals, marking a successful celebration of healthy living and English literacy.

「2026 青少年汽車無限創意徵集活動」 啟動儀式

本校應中國汽車工程學會邀請與聖士提反書院附屬小學一同協辦「2026 青少年汽車無限創意徵集活動」啟動儀式，並由廣州小鵬汽車科技有限公司贊助。

隨着全場倒數，活動正式揭幕。兩校的五年級同學透過豐富的專題工作坊，深入了解中國汽車工業從昔日探索到今日領先全球的發展歷程，主題包括：

「智能出行與賽車設計」—探索自動駕駛科技，學習汽車構造與美學；
「低碳出行與動手創作」—透過真人遊戲實踐環保理念，並親手製作模型發揮創意。

另外，香港大學及香港理工大學的賽車隊亦一同參與是次活動，並展出比賽的賽車，讓同學大開眼界。

是次校外學習讓學生近距離接觸前沿科技，見證祖國在工業領域的宏偉成就，不僅增長了汽車知識，更啟發了對未來智慧生活的無限想像，獲益匪淺。

The Launch Ceremony of the '2026 Youth Automotive Infinite Creativity Collection Campaign'

On January 15, our P.5 students attended the launch ceremony of the '2026 Youth Automotive Infinite Creativity Collection Campaign' organized by the China Society of Automotive Engineers and sponsored by XPENG at St. Stephen's College Preparatory School.

As the audience counted down, the event was officially kicked off. Through a variety of engaging topic-based workshops, students gained a deeper understanding of China's automotive industry, from early exploration to today's leading position globally:

1. Intelligent Mobility and Racing Car Design: Students explored autonomous driving technology and learned about vehicle structure and aesthetics.
2. Low-Carbon Transportation and Hands-on Creation: Through an interactive real-life game, students practiced environmental ideas and made models themselves which unleashed their creativity.

This off-campus learning experience enabled students to engage with cutting-edge technology up close and to witness our country's impressive achievements in the industrial field. It not only broadened their knowledge of automobiles, but also sparked unlimited imagination about future smart living. Our students truly benefited greatly from this experience!



STEM 教育競賽

STEM Racing 是一項獲 Formula 1 官方認可的國際 STEM 教育競賽，旨在透過設計、製作及改良微型賽車，讓學生將科學、技術、工程及數學知識應用於實踐上。本年度本校積極派出了三隊，共十五位四至六年級學生參加訓練班及比賽。學生們在導師指導下，學習賽車設計、工程原理及團隊協作，並參與激烈競賽。經過努力拼搏，最終女子組勇奪第四名，更榮獲「Girls in STEM Award」殊榮，充分展現我校學生在 STEAM 領域的潛力與創意。



STEM Racing

STEM Racing is an international STEM education competition recognized by the official Formula 1 organization. It aims to help students apply their knowledge of science, technology, engineering, and mathematics through the design, construction, and refinement of miniature race cars.

This year, three teams from our school, comprising a total of fifteen students from Primary 4 to 6, participated in the training sessions and the competition. Under their instructors' guidance, the students learned race car design, engineering principles, and teamwork skills. They then competed in a highly challenging event.

Through their hard work and perseverance, the girls' team achieved fourth place. They also received the "Girls in STEM Award." Their accomplishment fully demonstrated our students' potential and creativity in STEAM.



關愛基金 – 在校課後託管服務計劃

為更照顧不同學生的需要，學校本年度參加了由關愛基金資助的「在校課後託管服務計劃」，讓有需要的學生課後留校，在安全熟悉的環境下接受託管及學習支援，原本需要在課後負責照顧子女的家長則可選擇外出工作，改善生活。學生在課後託管班按時間表進行不同活動，包括：功課輔導及溫習（考試／測驗／默書）、技能學習和社交發展活動（遊戲及運動）等，計劃除了培養學生作息定時的習慣外，更可以建立健康生活，促進身心發展。



School-Based After School Care Service Scheme

To cater to the needs of students, our school has participated in the “School-Based After School Care Service Scheme” subsidized by the Community Care Fund this year. Non-governmental organizations are responsible for operating the school-based after school care service at venues provided by the school. This initiative allows students in need to stay after school so as to receive care and learning support in a safe and familiar environment. This also enables parents, who are often tied up with caring responsibilities for their children during after-school hours, to choose to work and improve their livelihoods. Students in after-school care programs follow a schedule that includes various activities, such as homework assistance and revision (for exams, tests, quizzes, etc.), skill development, and social developmental activities (games and sports). In addition to cultivating the habit of a regular routine, these activities can also promote a healthy lifestyle and facilitate physical and mental development.





閱讀日

同學和老師在閱讀日當天都扮成不同的書中人物，有骷髏傑克、紅心皇后、劉備和剪刀手愛德華等，為我們介紹圖書及書中人物的趣事。與此同時，學生踴躍向書中人物、老師和家長背誦急口令，以獲取更多糖果。另外，小五及小六學生根據書中內容用心設計攤位，讓大家邊玩遊戲，邊認識圖書。小三學生更展示他們的愛心及耐性，認真地為小狗讀故事。魔術師及小丑們則以生動有趣的方式講故事，令大家樂在其中。家長們亦積極參與活動，為我們帶來難忘的時光。

Reading Day

On Reading Day, teachers and students dressed up as characters from literature, such as Jack Skellington, the Queen of Hearts, Liu Bei, and Edward Scissorhands. They shared stories and interesting anecdotes about each character. Students also enthusiastically recited tongue twisters to the book characters, teachers, and parents to get candies. Primary 5 and 6 students creatively designed games booths inspired by different books which allowed everyone to engage in games while discovering literature. Primary 3 students demonstrated their kindness and patience by reading storybooks to puppies with great care. Magicians and clowns narrated stories in engaging and entertaining ways, enhancing the enjoyment for all. Parents also participated in the festivities which contributed to a memorable experience for everyone involved.



文化日

本校於二月中旬舉辦了一年一度的文化日，活動內容形式多樣，讓每位參與者都深感愉悅。

活動於上午正式啟動，首先進行的中國變臉和功夫表演吸引了觀眾的眼球。這些精彩的演出不僅展示了中國獨特的藝術表現，也引起了學生的驚嘆和熱烈掌聲。隨後，時裝表演令舞台上星光熠熠，不少學生在此展現了他們的翩翩風采。到了下午，學生延續農曆新年的傳統習俗，進行了新春風車和燈籠的製作，活動既提升了他們的手藝，也幫助他們了解文化傳承與意義。

而大操場上，熱鬧的遊戲攤位成為了文化日的一大亮點。學生和家長們積極參與，享受遊戲帶來的樂趣，這不僅拉近了親子間的距離，也令他們體悟到中國新年的快樂及團圓之意。

總的來說，今年文化日不僅讓學生共度了一段美好的時光，亦突顯了學校對於文化尊重與傳承的重視。



Cultural Day

The annual Cultural Day at our school was an unforgettable celebration of unity and diversity.

The day kicked off with breathtaking performances of Chinese face-changing and exciting kung fu, which thrilled the audience and earned enthusiastic applause from the students. It also showcased the rich tapestry of our cultural heritage. Following this, a vibrant fashion show allowed many students to shine brightly, radiating confidence and flair on stage. The colorful outfits they donned made this segment of the event truly unforgettable. In the afternoon, students demonstrated their creativity by making colorful spring windmills and lanterns. This hands-on activity not only enhanced their crafting skills, but also deepened their appreciation for our rich cultural traditions. The playground buzzed with excitement as game booths drew in enthusiastic crowds. The active participation of students and parents fostered a spirit of togetherness that perfectly captured the essence of the Chinese New Year celebration.

Overall, this year's Cultural Day not only provided students with a memorable and enriching experience but also underscored the school's dedication to the preservation and promotion of cultural heritage.





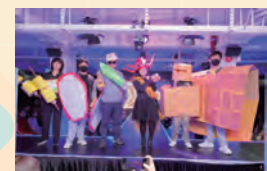
時裝表演

本校一年一度的文化日時裝表演，一直是最令人期待的環節之一。今年共有約一百一十位來自不同年級的學生穿上繽紛多彩的民族服飾參與演出。在燈光閃耀的舞台上自信登場，盡展各地文化的獨特風采。孩子們笑容燦爛，步履輕盈，精彩的演出贏得全場熱烈掌聲與歡呼，現場氣氛高漲，洋溢著節日的喜悅與活力。活動在歡笑與掌聲中圓滿結束，為師生們留下難忘的回憶。



Fashion Show

The fashion show has always been one of the most anticipated highlights of the annual Cultural Day at our school. This year, approximately 110 students from different grades took part, proudly wearing vibrant traditional costumes that celebrated the rich diversity of cultures around the world. With confidence and grace, they walked the brightly lit stage, captivating the audience with their radiant smiles and poised presence. The hall was filled with enthusiastic applause and cheers, creating a festive and joyous atmosphere. The event concluded amid laughter and more applause, leaving lasting memories for everyone and inspiring even more excitement for next year's Cultural Day.





家教會大澳水鄉及中華文化探索一日遊

本年度學校家長教師會舉辦了中華文化遊活動，共有 200 多位家長、老師及學生參與。我們一同前往香港極具代表性的文化地標——大澳水鄉，參觀了擁有近百年歷史的古舊棚屋，深入了解大澳傳統的漁村文化遺產。

正午時分，我們於當地酒家品嚐了地道的大澳美食。午飯後，參加者更有機會親身參與傳統蝦醬製作工作坊。回程前，大家都購買了豐富的紀念品及特色小食，滿載而歸。



PTA Day Trip: Exploring Tai O Water Town and Chinese Culture

This year, our school's PTA organised a Chinese cultural excursion that brought together over 200 parents, teachers, and students for a visit to Tai O Water Town, one of Hong Kong's most iconic cultural landmarks. We toured the historic stilt houses, some nearly a century old, and gained a deeper understanding of Tai O's traditional fishing village heritage.

At noon, we enjoyed authentic Tai O cuisine at a local restaurant. After lunch, participants took part in a traditional shrimp-paste-making workshop. The day concluded with everyone picking up plenty of souvenirs and local snacks to enjoy at home.





家教會周年大會暨燒烤同樂日

在一月三十一日上午，閩僑小學家長教師會舉辦了「家教會周年大會暨燒烤同樂日」。當天，我們在周年大會中頒發「家長也敬師」感謝狀給所有老師。之後，我們邀請到東九龍總區潘以靖總督察，主持了一場保護兒童與反罪惡講座。然後，一眾學生及家長有機會近距離接觸及認識警隊裝備和參與攤位遊戲等，大家都非常投入及學會更多保護兒童的知識。下午，合共二百多位老師、家長及學生一同進行親子燒烤活動，還可以參加大抽獎及小遊戲，在學校渡過了又快樂又溫馨的一天。



PTA AGM cum Barbecue Fun Day

On the morning of January 31, Man Kiu Association Primary School's Parent-Teacher Association held its PTA Annual General Meeting cum Barbecue Fun Day. During the meeting, certificates for the "Parents-Also-Appreciate-Teachers Drive" were presented to all our teachers. Following the ceremony, Inspector Poon from the Kowloon East Regional Headquarters of the Hong Kong Police Force was invited to deliver a talk on child protection and anti-crime. Students and parents then had the opportunity to closely engage with and learn about police equipment, as well as participate in stall games. Through these activities,



everyone enjoyed the day while gaining more knowledge about child protection.

In the afternoon, over 200 teachers, parents, and students took part in a family barbecue activity. There were also opportunities for a grand prize draw and small games, making it a joyful and heartwarming day at the school.



家長教師會活動 – 中華文化之親子湯圓製作班

家長教師會經常舉辦中華文化活動，藉著農曆新年快到，特地舉辦了中華文化之親子湯圓製作班。是次活動反應十分踴躍，最後共有 28 個家庭參與，感謝我們的委員周嘉晞女士及姜雯靖女士籌辦這個活動，各家庭參加活動後都帶了親自製作的湯圓及新年禮物回家。



PTA Chinese Cultural Activity: Parent-Child Tangyuan-Making Class

The Parent-Teacher Association frequently organizes Chinese cultural activities at our school. During lunar new year, it hosted a parent-child tangyuan-making class to promote Chinese cultural traditions. The event was met with great enthusiasm, with a total of 28 families participating.

We would like to extend our heartfelt appreciation to our PTA parent committee members, Ms. Chau Ka Hei Kabe and Ms. Jiang Wenjing, for organizing the event. Following the event, each family took home the tangyuan they made along with some new year gifts.



資訊科技

本學年資訊科技組積極推動 AI 融入學與教，成果豐碩。我們培訓了十位「IT 大使」，他們除了掌握 Gamma、Grok 及 Gemini 等 AI 工具生成圖片、簡報與短片外，並代表學校參與全港 AI 創意填色大賽。在教學應用上，英文科已引入 AI 批改作文；而中文科則於上學期在六年級非華語課程中，利用 AI 將課文翻譯成多國語言簡報，並以 AI 配音製作廣東話發聲短片於平台上發放，供學生回家延伸學習。現在，我們籌備來年將此模式全面推展至小一至小六的非華語學生教學。未來，我們將配合政府「『智』啟學教」撥款計劃，全面支援老師教學與學生學習，提升整體的學習效能與科技素養。

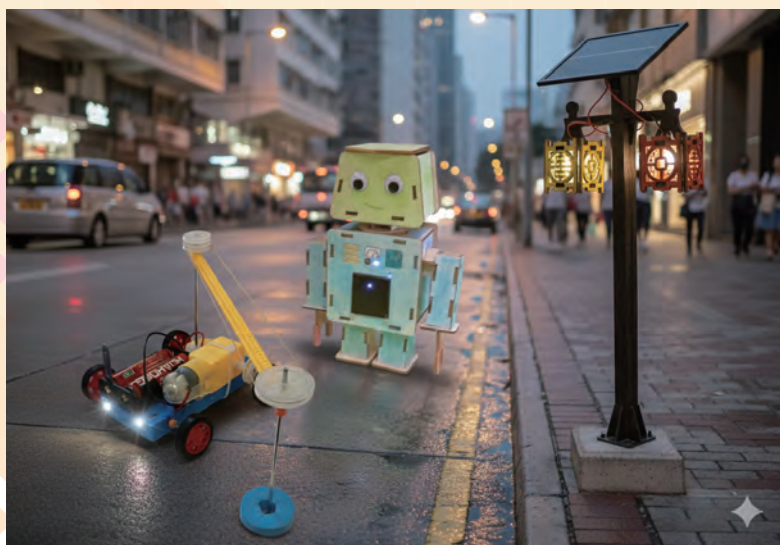
Information Technology

This academic year, the IT Department achieved fruitful results by integrating AI into the school's teaching and learning activities.

We trained 10 "IT Ambassadors" to use AI tools such as Gamma, Grok, and Gemini to generate images, presentations, and short videos. The ambassadors also represented the school in the Hong Kong AI Creative Coloring Competition.

In terms of teaching and learning, the English Department introduced an AI software for grading students' compositions this year. Meanwhile, the Chinese Department began utilizing AI for the Primary 6 non-Chinese speaking (NCS) curriculum in the first term. Teachers translated texts into multilingual presentations and produced Cantonese audio videos with AI voiceovers, which were distributed to students on a learning platform for their extended learning at home. We are currently preparing to extend this model to cover the NCS curriculum of all six grades next year.

Looking ahead, we will align with the government's "AI for Empowering Learning and Teaching" Funding Program initiative to comprehensively support teachers' instruction and students' learning, thereby enhancing overall learning effectiveness and technological literacy.



社工活動

成長的天空親子日營

透過日營活動，除了讓家長與子女一同玩樂，放鬆心情外，同時亦營造親子互動的機會，以提升正向親子關係。

親子活動

社工小組舉行了一系列的親子派對活動，如親子地壺體驗、親子按摩等。該等活動不但提升親子間的合作性及溝通能力，亦增添親子間甜蜜回憶，培養家庭面對逆境的正向態度。

成長的天空再戰營會

同學藉着參與營會，一起接受不同的任務挑戰。透過各項解難活動，讓學生親身體驗團體合作的重要性，同時亦學會互相支持、互相鼓勵，彼此建立起深厚的友誼。

文化日時裝設計

由同學自行設計及製作文化日時裝表演的服飾，不但讓學生提升自信心，亦增添對學校的歸屬感。

抗逆有「家」 – 「家庭故事相集」親子小組

活動由本校家長抗逆大使協助進行，大使會向參與活動的家長介紹如何有效增進親子溝通的心得，提升家庭抗逆力。同時亦安排戶外活動及拍攝，讓親子間留住珍貴的快樂時光及美好回憶。最後，藉由共同設計故事相冊，發掘家庭正能量。



Social Work Services

UAP Parent-Child Day Camp

The day camp offered parents and children a wonderful opportunity to bond through engaging activities designed to strengthen family relationships and create positive connections.

Parent-Child Activities

To foster cooperation and build family resilience, our social work team hosted a series of interactive activities. From strategic floor curling workshops to relaxing parent-child massage sessions, these activities helped families create cherished, lasting memories.

UAP Overnight Camp

Students participated in an exciting overnight camp filled with task-based challenges. These activities encouraged students to practice teamwork, offer mutual support, and forge lifelong friendships.

Cultural Day Fashion Design

Our creative students took center stage as they designed unique costumes for the Cultural Day Fashion Show. This hands-on project boosted their self-confidence and deepened their sense of belonging within the school community.

"Resilience Has a Home" – Family Stories Album Group

Led by our parent ambassadors, this activity focused on improving family communication and resilience. Families enjoyed outdoor activities and photo shoots to document their time together. The project ended with the collaborative design of 'family story albums,' helping each family identify and celebrate their unique positive strengths.



中文科

本年度中文科首度與外間機構「多元合一」合作舉辦非華語學生課後中文補底班，希望配合本校的中文課程內容，並透過遊戲和活動形式，為非華語學生提供中文支援，逐步提升他們的中國語文水平。中文補底班的授課老師友善認真，學生參與課堂時表現積極投入，在獲得老師派發的「欣賞卡」時表現雀躍，因為他們可憑這些「欣賞卡」換取自己喜愛的禮物呢！

Chinese

This academic year, the Chinese Language Department partnered with the external organisation "Unity in Diversity" (UID) for the first time to run after-school Chinese remedial classes for non-Chinese speaking students. The programme was designed to align with the content of our school's Chinese curriculum. Through games and activities, it provided language support to help students gradually improve their Chinese language proficiency.

The teachers of the classes were friendly and dedicated. During lessons, students were enthusiastic and actively involved. They were especially excited when they received "appreciation cards" from their teachers as they could exchange these cards for the gifts they liked.



中文科學生佳作欣賞

寫作可以鍛鍊孩子的閱讀能力和分析能力，從而加強個人的判斷力，並增強他們的自信心。小作家們用最純真的心靈、最細膩的觀察來記錄事情、描寫人物及抒發情感，每一篇文章都是一個成長的腳印，記錄他們對中文寫作孜孜不倦的探索。



1C 羅梓峰

喝可可
媽媽愛喝牛奶，
爸爸愛喝果汁，
我愛喝汽水，
一喝就是一大杯。



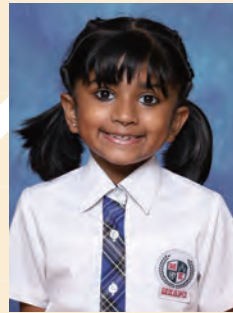
1A ADZHIBAEVA AMALIYA CHYNGYZOVNA

有趣的動物
獅子在森林裏找食物。
鴨子在水裏游泳。
小羊在草地上吃草。



2B 馬呈心

中秋節
中秋節晚上，媽媽、哥哥和我一起去朋友家慶祝中秋節。
我們先吃月餅，再玩捉迷藏和拍照，接着便一起燒烤。我們一邊燒棉花糖，一邊看月亮。最後我們吃了很多水果，有楊桃和葡萄。



2B MENON KALYANI

生日會
星期六，我和哥哥到朋友家開生日會。
我們先唱生日歌，然後吹蠟燭，最後還切蛋糕。
星期六真是快樂的一天。



3A 邱子威

記第一天上乒乓球課
上星期三，我收拾書包後，留在學校上乒乓球課。
我懷着興奮的心情走進六樓禮堂，希望從這個興趣班學會打乒乓球。首先，老師教我們活動規則，然後示範握球拍的技巧。我跟着教練的指示，專心致志練發球和接球，其他同學也認真地學習。

我覺得這個乒乓球班十分有趣，教練也很欣賞我發球和接球的純熟技巧。

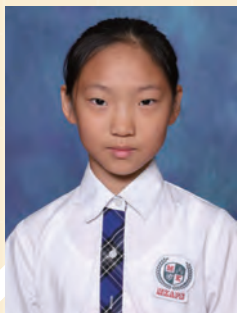
那一天，我非常滿足，我明白到遇到困難不要放棄。



3B HAY KYLE GORDON

媽媽的生日
一天，姐姐在家裏指着日曆，對妹妹說：「今天是媽媽的生日。」
於是，姐姐和妹妹首先做生日卡和項鍊，然後在廚房做心形點心。

媽媽生日那天，姐姐和妹妹送了漂亮的生日禮物給媽媽，還一起吃點心，媽媽感到十分開心。爸爸和媽媽稱讚她們是孝順的孩子。



4A HUO MAGGIE

太陽

早上太陽像鬧鐘，
叫大家起牀，
讓我準時到校。

中午太陽像一個魔術師，
天空突然下起傾盆大雨，
滴答滴答雨停了，
太陽變出來了一道彩虹。

太陽累了，
躺在山嶺的懷抱中，
安心地睡覺。



4C SANGHA JAZLYN KAUR

日記

十一月七日 星期五 晴

今天，我和爸爸一起到郊野公園玩耍。

郊野公園裏有很多人，有的人在踢足球，有的人在踏單車，有的人在溜滑梯。

我說：「爸爸，我們一起打籃球吧！」於是爸爸便和我一起打籃球

我們休息一會便吃東西，然後盪秋千，最後一起玩捉迷藏。

今天過得真愉快！



5A KHAN BARKATH NISA

記一次購買食物的經過

星期五，我和堂姐到人山人海的惠康超級市場購買食物。我們買了一份牛扒和兩盒豆腐。

我最喜歡可口的牛扒，它吃起來入口即化。堂姐最喜歡美味的豆腐，它吃起來十分嫩滑。

購物後，我們興奮地回家煮飯了。



5A 洪善琪

記第一次學游泳的經歷

記得第一次媽媽帶我去學游泳的時候，我心裏十分興奮，期待着快些去游泳，但是到了游泳池，心裏開始害怕起來。

這時教練在游泳池裏親切地向我揮手，我便戰戰兢兢地下了水。她見我很害怕，就帶着我在游泳池裏走了一圈。原來水只到我的腰間，我便沒有那麼害怕了。

教練給我一塊浮板，教我踢腳，我的心害怕得像是要跳出來，但教練鼓勵我勇敢些，我便很小心地開始踢水。

我游了一圈，我感到很有成就感，媽媽也為我拍手，我不禁得意忘形，不小心喝了一口水。教練提醒我不要驕傲，專心些。我不停點頭贊成教練的意見。

下課了，我依依不捨地離開了游泳池，真期待下一次上游泳課，希望下一次再來我可以游得更好。

這一次的經歷讓我學到了要努力練習游泳，不可以驕傲。



6A 劉嘉嘉

我最喜歡的行星

我最喜歡的行星是地球。它最突出的特點是有許多生命體存在。

地球是我們生活的家園，也是太陽系中唯一已知有生命體存在的行星。根據科學數據，地球的直徑約為一萬二千七百四十二公里。這些數字讓我們想像到地球的巨大與壯麗。它的表面有百分之七十左右被水覆蓋，形成了浩瀚的海洋，像一面巨大的鏡子，也孕育了豐富的海洋生物。

地球的環境多樣且豐富。它的地殼由許多板塊構成，這些板塊運動導致地震和火山爆發，讓地球的景觀不斷變化。它就像一個不斷舞動的巨型生物，地球的表面時刻在進行着變革。從熱帶雨林到寒冷的極地，每一個地區都展現出不同的生命奇蹟。這些環境的多樣性，讓地球成為一個充滿生命活力的星球。

引用科學家的話：「地球是太陽系中唯一擁有豐富液態水的行星，也是生命的搖籃。」這句話強調了水資源在地球的重要性。水是生命之源，沒有水，生命就無法存在。地球上的水循環系統，使得氣候和生態系統得以平衡，維持着地球的生態多樣性。這也是為甚麼我們要格外珍惜和保護這個美麗的星球。

總結來說，地球不僅是我們的家，更是一個充滿奇蹟的寶藏。它的大小，環境的豐富多樣，還有它孕育生命的奇蹟，都讓我非常喜愛。希望每個人都能夠愛護地球，讓它永遠美麗、健康，成為子孫後代的美好家園。



6C BISHOWKARMA KRISHCHAL

我最喜歡的課外活動

親愛的表姐：

你好嗎？

我最喜歡的課外活動是足球。老師教我踢足球的技巧。我不斷在堂上練習用左腳傳球，老師稱讚我十分投入。我喜歡踢足球，因為十分有趣。每次上課我都十分開心。

祝

生活愉快！

表弟
泳聰
一月五日



普通話拼音班

本學年在 ECA 時段，我校二年級每班輪流參加普通話拼音班，學生在輕鬆的唱遊活動中學習普通話日常用語及拼音。同學們積極投入，在老師帶領下邊唱邊跳，提高了學習普通話的興趣。

Putonghua Pinyin classes

This academic year, each Primary 2 class took turns to attend Putonghua Pinyin classes during the ECA period. Students learned everyday Putonghua expressions and pinyin through relaxing singing activities and games. With enthusiastic participation and their teachers' guidance, students sang and danced as they learned, which helped to strengthen their interest in learning Putonghua.



英文科

本年度英文科在學生自學方面提供了不少支援。首先，我們購入了機械人，讓小一至小三的學生可以在課餘時間與機械人談話。學生更能夠主動利用英語與機械人交談。除此之外，四至六年級的同學則運用 AI 人工智能批改作文。除了節省老師批改時間外，亦為學生提供了不少有關寫作的意見，從而令學生增加自學的機會。我們亦為高年級同學購買了電子書本，令學生於課餘時間進行自學，例如：朗讀詞語、默書及重溫老師於課堂上展示過的簡報。長假期期間，我們亦為學生提供自學的練習，例如：與 AI 對話。

除此之外，英文組亦為同學安排了不同的英文活動，英文話劇便是其中一項。我們希望同學們能透過活動增加對英文科學習的興趣。



English

This year, the English Department provided students with plenty of support for self-directed learning. First, we purchased AI robots for Primary 1 to Primary 3 students. During their free time, students could chat with the robots, which encouraged them to use English more actively and confidently. In addition, Primary 4 to Primary 6 students were provided with an AI software to check their compositions. This not only helped reduce teachers' marking time, but also provided students with valuable writing feedback, giving them more opportunities to improve through self-learning. We also purchased e-books for our upper primary students. During their free time, they used these resources for self-study, such as reading aloud vocabulary, preparing for dictations, and revisiting the materials introduced by teachers in class. During long holidays, we further provided students with self-learning activities, including guided conversations with AI.

Moreover, the English Department organised a variety of English activities for students, one of which was an English drama. We hope these activities helped students build greater interest in learning English.

English – Students' Work

Writing can cultivate children's reading and analytical skills, strengthen their judgment, and boost their self-confidence. Young writers use their purest hearts and most delicate observations to record events, depict characters, and express emotions. Each piece is a footprint of growth, recording their tireless exploration of English writing.

1A (4) Anshvir

My Friend, Amaliia

This is Amaliia.

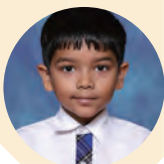
She is six years old.

She has two blue pens and one clear ruler.

She has five red pencils.

She has a pair of black scissors, too.

I like my friend Amaliia.



1B (15) Sin Wing Hei

A Birthday Cake for My Mother

This is a cake for my mother.

There is sugar, milk, and eggs in the cake.

There are five colorful sprinkles on it.

It is sweet.

I like it.



2C (18) Semmozhi

At the Beach

It is Sunday afternoon. Mum, Dad, Rex, and Mandy are going to the beach. They are very excited. They go there by coach.

Mum and Dad are eating sandwiches. Rex and Mandy are making a sandcastle. Oh no! A bird takes Mum's sandwich. They all feel surprised.

Mandy is getting ice cream to cheer everyone up. They feel happy.

In the end, the whole family says, "Good job! Thank you!"



3C (22) Pau Ka On

The Pirate Race

One Saturday night, Pirate Pang, Red Jessica, Captain Hook, and Parrot Pete met up.

They were racing to Cheung Chau on a pirate junk when they encountered a sea monster that wanted to fight them.

Luckily, Pirate Pang and Parrot Pete were brave enough to face and scare off the creature.

In the end, they defeated the monster and shared the treasure fairly.



4A (18) Ivy

A Day without Televisions

Last Saturday, Bonnie hopped onto the couch and switched on the TV. Her favourite TV show was starting! She was very excited.

Suddenly, the TV glitched and stopped working! Bonnie was sad because she did not get to watch her favourite TV show.

She went to her grandpa and asked, "Grandpa, were there any TVs when you were young?" "No. There weren't any TVs," answered Grandpa. "Really? Was there any electricity then?" Bonnie exclaimed. "No, there wasn't," Grandpa replied. Bonnie asked, "What did you do for fun then?" "We played hide-and-seek or marble games. They were really fun!" explained Grandpa. Bonnie said, "Thank you, Grandpa! I will go and play outside now."

Bonnie felt shocked but happy because she did not know there were no TVs in the past.

When she went out to play, Grandpa fixed the TV successfully and watched his favourite TV show!



5A (10) Japneet

An Unforgettable Hiking Trip

It was Sunday evening when Leo and his dad went hiking.

Suddenly, Leo saw a dog but felt too scared to go near it. However, his dad encouraged him to approach the dog. When he got closer, he noticed that the dog was injured and cried, "Oh my God, an injured dog!"

Leo remembered that he had some bandages and wet wipes in his backpack, so he cleaned the dog's wounds and applied the bandages. He then called the staff from an animal shelter to inform them about the dog.

A few moments later, a worker arrived and said, "This is our dog. Thank you!" Eventually, Leo adopted the dog and became so attached that he couldn't bear to be apart from it.



6A (4) Zaigna

The Charity Fun Fair

Last Friday, Amy and Penny were at a children's centre looking at a poster. The poster was about a charity fair. It said participants could make either cakes or cookies for the fair.

Amy and Penny wanted to contribute. However, there was a problem: neither Amy nor Penny could bake. Penny said, "I want to join with you, but the last time we baked something, it was disastrous! What should we do?" Amy replied, "Let's ask Mrs. Chan for advice. I think she's in the kitchen. Let's go!" They ran up the stairs as fast as lightning.

When they found Mrs. Chan, Penny said, "Neither Amy nor I can bake, but we really want to join the charity event." Amy nodded in agreement. Mrs. Chan said, "Since you can't bake but want to contribute to the event, why don't you design your own charity stall? I remember both of you enjoy arts and crafts." Amy and Pennys' eyes lit up with excitement. They said, "Thanks for the advice, Mrs. Chan."

They ran to the art room. After thirty minutes of hard work, they went to the playground to set up their booth. At the end of the day, Amy and Pennys' stall raised the most money.



6C (4) Krishchal

An Adventure for Susan and Tom

Long long ago, a boy called Tom, and his sister Susan, were wandering around a village when they found a bag full of gold coins.

As they continued walking, they saw an old man who was looking for the bag, and so, they returned the bag to him.

The old man said, "You are not greedy. This apple is for you. It can help you."

"How can this apple help me?" Tom asked, puzzled. "You will find out later," said the old man.

On their way home, a dragon flew by, caught Susan and flew away. Tom quickly followed the dragon. After a while, he found the dragon's den. Tom crept into the cave as quietly as a den. He later saw Susan in a cage, but the lock was blocked by a hard rock.

Tom fed the dragon the apple. The dragon then turned into a mouse. Tom caught the mouse and rescued Susan.



Space Town 焦點：三年級 Lapbook 專題製作

我們的三年級英文科 Space Town 課堂最近洋溢著濃厚的探究氣氛，同學們深入研究中國各個城市。同學製作出創意、資訊並存的 Lapbook。

由成都的美食風味到北京的著名地標，同學們在網上搜集資料，了解當地天氣、特色佳餚、必遊景點等豐富內容。為了讓作品更具互動性，他們還親自設計了字謎和詞語重組遊戲，吸引讀者參與其中。

活動的亮點是「文化日」期間，同學們向全校分享自己的學習成果。看到他們自信地展出色彩繽紛、親手製作的 Lapbook，實在令人欣喜。這些作品既是學習資源，也是充滿趣味的遊戲集。這次專題活動不僅提升了他們的研究與資料蒐集能力，也讓給予各位一同欣賞和慶祝中國豐富多元的文化的機會。

為我們三年級的小小探索家喝采！

Space Town Spotlight: Primary 3 Lapbook Projects

During their Space Town lessons in the English Room, our P.3 students conducted independent research on different cities in China to create creative and informative lapbooks.

From the flavors of Chengdu to the landmarks of Beijing, students went online to gather facts on local weather, cuisine, must-see attractions, and much more. To make their projects truly interactive, they also designed original word searches and jumbled-word puzzles to engage their audience.

The highlight of the project was Cultural Day, where students displayed their work for the entire school to see. It was great to see them confidently showcasing their vibrant, handmade lapbooks, which served as both an educational resource and a collection of fun games. This project was a wonderful way for our young learners to sharpen their research and information-gathering skills while celebrating the rich culture of China.

Well done to our P.3 explorers!



數學科

虛實探究，成就終身學習

本校數學科深耕「電子學習」與「手動探究」雙軌並行的模式。學生運用 iPad 互動程式及實體教具「從做中學」，深化邏輯思維與解題能力。同時，我們舉辦「教師 AI 工作坊」，引領學生成為具備自主探究精神的終身學習者。

趣味數學，營造健康生活

配合「營造健康生活」的目標，我們致力於校園推廣樂學文化：

輕鬆學：優化小息「數學遊戲攤位」，運用 iPad 營造愉快學習氛圍，促進身心平衡發展。

家校學：透過多樣化「乘數表計劃」建立學生成功感，結合家長參與，共建和諧成長環境。

勇於挑戰，邁向世界舞台

我們鼓勵學生參與校外比賽以拓展視野，學生積極參與「袋鼠數學競賽」及「SNC 國際測試」等國際比賽。特別在「第十三屆全港 Rummikub 聯校邀請賽」中勇奪決賽席位，充分展現解題自信與韌性。



Mathematics Department

Cultivating Lifelong Learning through Exploration

At our school, the Mathematics Department is committed to a two-track approach that integrates e-learning with hands-on inquiry. Students use iPads with interactive programs and other physical teaching tools to learn by “doing”. This helps deepen logical thinking and strengthen problem-solving skills. In addition, we hold AI workshops for teachers aimed at guiding students to become lifelong learners with a spirit of independent inquiry.

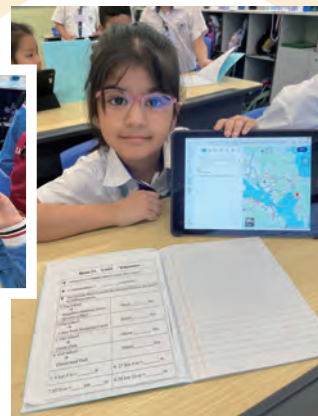
Promoting a Healthy Lifestyle through Joyful Mathematics Activities

Aligned with the goal of promoting a healthy lifestyle, we work to foster a culture of joyful learning across the campus:

- **Recess Fun:** During recess, our iPad game booths create an engaging and stress-free learning atmosphere, supporting a balanced physical and mental development.
- **Learning Together at Home and at School:** Through our multiplication table challenges, students build a strong sense of accomplishment. With parents' active involvement, they also create a harmonious environment for growth at home.

Excellence Beyond the Classroom

We encourage students to participate in external competitions to broaden their horizons. Students actively take part in events such as the Hong Kong Mathematics Kangaroo Contest and the SNC International Mathematical Competency Test. At the 13th Inter-School Rummikub Competition, our students secured a place in the finals, fully demonstrating confidence in problem-solving and resilience.





專題研習

本年度的專題研習週在歡聲笑語中度過，讓我們看看學生們精彩的研習成果！

小一及小二研習的主題為「假如閩僑有小賣部」。學生不但了解小賣部的功能、規則等，也認識了健康零食、香港街頭小食和懷舊零食等。他們更親自製作不同的零食，例如：水果串、麥芽糖夾餅、鉢仔糕……想起來也令人回味無窮！

小三及小四研習的主題為「中國文化之美」。我國文化源遠流長，踏進不同的課室，就彷彿揭開一本本中華文化典籍，內容包括服飾、飲食、書法、建築和運動等，展示出的學習成果令人目不暇給。

小五及小六研習的主題為「智能／綠色家居」。智能家居系統和綠色家居生活近年深受人們關注，學生們搜集資料，了解人們對不同智能家居設備的需要以及綠色家居對人類和環境的影響，並設計一個智能理想家居。



Project Learning

This year's Project Learning Week was filled with laughter and joy. Let's take a look at our students' impressive learning outcomes!

The theme for P.1 - P.2 was "If Man Kiu Had a Tuck Shop." Students not only learned about the functions and rules of a tuck shop, but also explored healthy snacks, Hong Kong street food, and traditional Chinese snacks. They even made various snacks, such as fruit skewers, maltose cracker sandwiches, and bowl cakes themselves. Even just the thought of these makes one's mouth water!

The theme for P.3 - P.4 was "The Beauty of Chinese Culture." Our culture has a rich and ancient heritage and stepping into different classrooms felt like opening various books about Chinese culture. The topics covered included clothing, food, calligraphy, architecture, and sports, and the learning outcomes presented were truly impressive.

The theme for P.5 - P.6 was "Smart/Eco-Friendly Homes." In recent years, smart home systems and green living have attracted significant attention. Students gathered information to understand people's needs for different smart home devices and explored the impact of eco-friendly homes on both humanity and the environment. They then designed their ideal homes.



人文科及科學科新課程已在小一及小四推行，閩僑亦致力培養學生的全人發展及培養學生對科學的興趣和能力。

The new curriculum for Humanities and Science was implemented in Primary 1 and Primary 4 this year. Man Kiu places great emphasis on nurturing students' holistic development, as well as fostering their interest in science, and building their scientific abilities.

人文科

本校十分重視於人文科課堂內建立學生「立德樹人、探究學習、連繫生活」的概念，老師在課堂內多以不同的教學活動讓學生體驗中華文化、國史及國家地理等元素，同時配合專題研習、講座和參觀活動，將學習與日常生活連繫起來，使學生獲得多樣化的學習經歷。

Humanities

The school places a strong emphasis on fostering the principles of “moral character development, inquiry-based learning, and real-world connection” within its Humanities curriculum. Through a wide range of interactive teaching strategies, students engage with elements of Chinese culture, national history, and geography. Complemented by project-based learning, talks, and educational visits, the curriculum effectively bridges classroom learning with everyday life, enriching students with diverse and meaningful learning experiences.



科學科

學校翻新舊有課室成為科學室及添置不同的設備和儀器。學生通過豐富的「動手動腦」探究活動和實驗，培養科學技能，建立基礎的科學知識和概念，以從小培養學生對科學的興趣和能力，同時建立對科學與科技的正面價值觀和態度。閩僑學生對科學表現出濃厚的興趣，他們都十分期待每次的科學探究活動和實驗呢！

Science

The school renovated an existing classroom into a well-equipped science room, furnished with a wide range of modern equipment and resources. Through engaging in hands-on investigative activities and experiments, students develop essential scientific skills while building a strong foundation in scientific knowledge and understanding. This approach fosters students' curiosity and interest in science from an early age, while cultivating positive attitudes and values toward science and technology. Our students demonstrate great enthusiasm for science, and eagerly





視覺藝術：開啟創意與文化的視窗

本校視覺藝術科致力於培養學生的審美能力與創造力。我們的課程不僅從藝術史出發，亦特別強調中國文化元素的滲透。課程透過墨色暈染的國畫體驗、線條靈動的書法創作，以及民間傳統的工藝創造，讓學生在傳統與創新之間，領略東方美學的深厚底蘊。

我們相信，藝術是連接過去與未來的橋樑。學生在了解傳統工藝的同時，會被鼓勵加入個人創意，實現「古藝今創作」。透過多元化的感官體驗與文化探討，學生能建立對民族文化的認同感，並在藝術的薰陶下，涵養出獨一無二的情操與國際視野。

Visual Arts: A Gateway to Creativity and Culture

Our Visual Arts Department is dedicated to nurturing students' aesthetic appreciation and creative potential. Beyond exploring art history, our curriculum places a strong emphasis on the integration of elements of Chinese culture. Through hands-on experiences, such as the fluid techniques of ink wash painting, the rhythmic lines of calligraphy, and the exploration of traditional folk crafts, students learn to appreciate the profound beauty of Eastern aesthetics at the intersection of tradition and innovation.

We believe that art serves as a bridge between the past and the future. While learning traditional craftsmanship, students are encouraged to infuse their own creativity to achieve "modern expressions of ancient art". Through diverse sensory experiences and cultural exploration, students develop a stronger sense of national identity. Supported by art, they grow into individuals with distinctive characters, and a broad, internationally informed perspectives.

音樂科

本校合唱團於十二月「聖誕滿關愛」活動中獻唱〈Silent Night〉，帶來祝福與平安。合唱團參加了四月底舉行的「聯校音樂大賽 2026」，獲得銀獎。比賽以交流形式進行，學生們受益良多。我們不懼挑戰，縱然困難重重，仍照常參與比賽，合唱團充分展現堅毅與互助合作的精神！

手鐘隊於四月底參加了「第十七屆香港國際手鈴奧林匹克」比賽，團員們用心排練，榮獲金獎。此外，夏威夷小結他隊參加了「第十二屆香港青少年及兒童音樂演奏大賽—合奏組」，並榮獲亞軍。我們期待在畢業典禮上欣賞他們的演出！

Music

Our School Choir performed 'Silent Night' at the school's Christmas celebration event this December, bringing blessings and peace to everyone. The Choir also participated in the Joint School Music Competition 2026 in April and was awarded a Silver Award. Although the competition was conducted in a different format this year, bringing about different challenges, our students took part in it as usual, fully demonstrating a spirit of perseverance, mutual support and teamwork!

The Handchimes Team participated in 'The 17th Hong Kong International Handbell Olympics' competition at the end of April. The members rehearsed diligently and won the Gold Award.

In addition, the Ukulele Team joined 'The 12th Hong Kong Youth and Children Music Performance Competition—Ensemble Group' in May and won second place. We look forward to hearing their performance at the graduation ceremony!



體育科

社際遊戲日

今年是閩僑小學第十屆社際遊戲日，全校共分為初中高三個組別進行了不少項目，例如「競技比賽」、「二人三足比賽」、「閃避球比賽」、「社際師生籃球比賽」及「社際環校跑接力比賽」等，全部項目更須由社老師和學生一同參與。當天的比賽相當激烈，各社精英盡出，爭取勝利。最後由 Garnet 取得八個項目的冠軍，成為本屆社際遊戲日的「大贏家」。

社際運動會

三月二十五日是學校一年一度的大日子——閩僑小學社際運動會。本年度邀請了本校家長——香港足球超級聯賽足球名將——Jonatan Leonel Acosta 蒞臨主禮。當日天朗氣清，校長、老師及學生們都全情投入活動當中，氣氛熾熱。結果，Garnet 勇奪本年度社際全場總冠軍及啦啦隊打氣大獎。



Physical Education

House Games Day

This year marked Man Kiu's tenth House Games Day. Many sports events were held this year, such as the games challenge, three-legged race, dodgeball match, and campus relay race. All activities required the participation of teachers and students. Everyone tried their best to win. In the end, Garnet claimed eight championships and became the overall winner.

House Sports Day

March 25 was a big day for our school, as we had our annual House Sports Day. We were honoured to invite Hong Kong Premier League footballer, Mr. Jonatan Leonel Acosta, who is also a parent of students at our school, as the guest of honor. The half-day event was filled with energy and excitement, and everyone had a wonderful time. All house members gave their best effort in competing for medals and house points. By the end of the day, Garnet House emerged as the overall champion, and also triumphed in this year's cheerleading competition.



STEAM 教育

本校一直積極推動 STEAM 教育，致力培養學生將科學、科技、工程、藝術及數學知識綜合應用於實際問題。本年度，本校繼續舉辦課後無人機足球課程，並新增無人機足球體驗班，讓更多學生可以學習和體驗無人機足球的樂趣。學生透過無人機足球操控、團隊合作及競技，提升科技實踐能力。學生更有幸能參與多項無人機足球比賽，實踐所學，並與其他學校切磋交流。

除了無人機足球比賽外，學生亦積極參與其他 STEAM 比賽及活動，例如由秀茂坪警區警民關係組與香港城市大學合辦的「Teen 天編程」計劃，透過程式設計預防網絡欺凌，提升學生資訊素養及數碼公民意識；本校亦參與了由香港中華煤氣有限公司主辦、夥拍機電青少年大使計劃的「煤氣綠火焰『氫』造城市設計比賽」，透過綠氫實驗工作坊、參觀活動等，讓學生深入了解能源科學及可持續發展的理念，鼓勵學生設計氫能應用模型，探索潔淨能源與可持續低碳城市發展，進一步激發他們在 STEAM 領域的創新潛能。

STEAM Education

Our school has been actively promoting STEAM education with the aim of cultivating students' ability to integrate knowledge from science, technology, engineering, the arts, and mathematics to solve real-world problems. This year, we continued to offer after-school drone soccer courses and introduced a new drone soccer experience class at our school so that more students could learn about the sport. Through controlling drone soccer units, working in teams, and engaging in competitions, students were able to enhance their practical capabilities in technology. Students also had the opportunity to participate in a variety of drone soccer competitions, apply what they have learned, and exchange ideas and skills with students from other schools.

In addition to drone soccer competitions, students also actively took part in other STEAM competitions and activities. For example, through the "Teen Coding Program" which was organized by the Sau Mau Ping Police District Community Relations Office and the City University of Hong Kong, students learned about cyberbullying prevention, enhanced their information literacy skills and heightened their awareness of digital citizenship through programming. Students also took part in the "Towngas Green Flame Hydrogen City Design Competition" organized by the Hong Kong and China Gas Company Limited in partnership with the E&M Young Ambassador Programme. Through green hydrogen experiment workshops and site visits, students gained a deeper understanding of energy science and sustainable development concepts. The competition encouraged students to design hydrogen energy application models, explore how clean energy can contribute to sustainable low-carbon cities, and further ignited students' innovative potential in the STEAM field.



學校旅行

十二月五日為本校旅行日，當天天氣晴朗，一至四年級的旅行地點是荔枝角公園。老師帶領學生進行一些集體遊戲後便到處遊玩，並替他們拍攝相片，留下美好的回憶。而五至六年級旅行的地點是清水灣大坳門郊野公園。經歷第一次燒烤的同學們都感到十分興奮，並在優美的環境下享用自己親自烹調的美食。

School Picnic

Our school picnic was held on 5 December 2025. On that bright and beautiful day, students from Primary 1 to 4 went to Lai Chi Kok Park. The teachers and students played some group games before exploring the park, taking photos and creating wonderful memories. Primary 5 and 6 students visited Clear Water Bay Country Park. Some students were thrilled as it was their first time barbecuing outdoors. They thoroughly enjoyed the meals they had cooked themselves!



武術班



本校新設中國武術班由鄒鵬師傅任教。鄒師傅現為弘武少林中心武術總監，自幼於河南學習中國傳統武術，2003年進入省會鄭州「少林文化專修學校」習武。鄒師傅現於各中小學擔任武術導師，其學生亦於多個大型比賽中獲得佳績。

設立中國武術班旨在強身健體、學習防身技巧，並傳承中國武術文化。透過拳法訓練，改善體質、提升協調與反應能力；學習武術同時要注重武德修養，培養忍耐、尊重、專注與堅持的精神。學生從中領悟陰陽平衡等哲理，在文化傳承中實現身心和諧發展。



Martial Arts

The newly established Chinese Martial Arts Class at our school is taught by Master Zou Peng. Master Zou currently serves as the Martial Arts Director at Hong Wu Shaolin Center. He began studying traditional Chinese martial arts in Henan at a young age. In 2003, he enrolled for formal martial arts training at the Shaolin Culture Specialized School in Zhengzhou. Master Zou currently works as a martial arts instructor in various primary and secondary schools, and his students have achieved outstanding results in numerous large-scale competitions.



The Chinese Martial Arts Class aims to strengthen students' physical fitness, develop self-defense skills, and pass on the cultural heritage of Chinese martial arts. Through training in different forms and techniques, students improve their physical condition while enhancing coordination and reflexes. Equal emphasis is placed on martial ethics, fostering qualities such as perseverance, respect, focus, and discipline. Through their training, students also gain insights into philosophical concepts such as the balance of yin and yang. This helps them in achieving harmonious physical and mental development through cultural transmission.

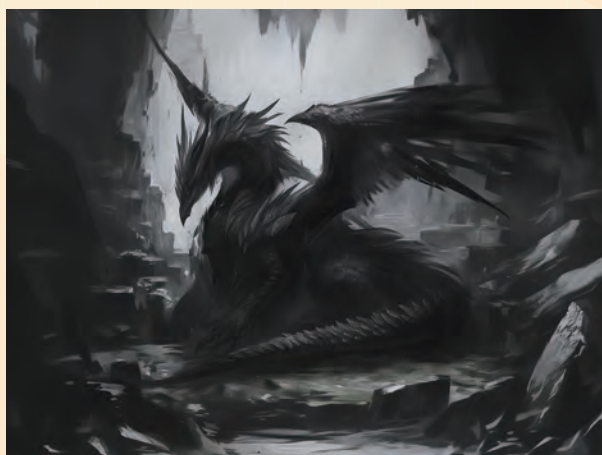


日文班

本年度的課外活動亦新增了「日文班」，同學們將從基礎的日文假名學起，再進一步學習基礎的日文對話。學生能夠通過學習新語言接觸其他國家的文化，並藉此拓闊同學們的環球視野，讓他們成為二十一世紀的世界公民。

Japanese Class

This year, we have introduced “Japanese Class” as a new after-school extracurricular activity. Students will start by learning the basics of Japanese kana(letters), followed by practicing basic conversations. Through learning this new language, students will be exposed to the cultures of other countries, broadening their global perspectives and helping them to become global citizens in the 21st century.



桌上遊戲

本年度的課外活動新加入了「桌上遊戲」，同學們將在活動中遊玩由本校黃子寧老師設計之集換式卡牌遊戲「龍譚」。在這個遊戲中，玩家需要先構築一副由至少三十張卡牌組成的牌組，並在自己的回合中通過合理地使用卡牌建立優勢，從而戰勝對手。遊玩卡牌的過程能夠提升學生的溝通技巧，並鍛煉閱讀及邏輯思維能力。

Tabletop Games

This year, we have introduced “Tabletop Games” as a new Friday extracurricular activity. Students play a trading card game called “Dragon Legend” designed by our teacher Mr. Danny Wong. In this game, players need to construct a deck consisting of at least 30 cards, and then build up their advantage to win against their opponent by using cards strategically during their turn. Playing this game can enhance students’ communication skills, as well as reading abilities and logical thinking skills.



中國舞

榮獲第六十二屆學校舞蹈節甲級獎

舞蹈名稱：鈴啣靈

這舞蹈講述一群苗族小女孩聽到悠揚歌聲，笑顏綻放，手牽手翩翩起舞，銀鈴清脆、悅耳，裙擺輕盈隨風舞動。

我校中國舞校隊經過長時間刻苦訓練，終於在舞台上展現優美舞姿。她們深知「台上一分鐘，台下十年功」，每一次亮相都凝聚着無數汗水與努力，讓我們一同為她們鼓掌吧！



Chinese Dance Team

Recipient of the Grade A Award at the 62nd Schools Dance Festival

Title of Dance Performance: Ling You Ling

This dance tells the story of a group of Miao girls who, upon hearing a melodious song, break into bright smiles and begin dancing gracefully hand in hand. The clear, pleasant sound of silver bells rings out, while their flowing skirts sway lightly in the wind.

After long and diligent training, our school's Chinese dance team finally showcased their elegant movements on stage. They understood well that "one minute on stage takes ten years of practice off stage." Each of their performances was the result of countless hours of sweat and effort. Let us give them a round of applause!



聖誕聯歡活動



「聖誕滿關愛」是本年學校茶會的主題。本校於12月19日除有聖誕茶會外，也會舉辦慈善賣物會，所有收益將撥捐受大埔宏福苑火災影響的人士。雖然同學未能在攤位遊戲中換取禮物，但這些禮物可用作慈善善賣，幫助有需要的人，別具意義。



A Christmas Full of Care

"A Christmas Full of Care" was the theme of this year's Christmas tea party. In addition to the tea party, we also held a charity sale event at our school on 19 December this year. All proceeds were donated to those affected by the fire at Wang Fuk Court in Tai Po. Although students did not exchange prizes at the stall games this year, the gifts were used for the charity sale, helping those in need and making the event particularly meaningful.



新老師分享 New Teacher's Share

謝佩雯助理校長

很高興在閩僑小學見到大家！第一年來這裏，我就深深地被孩子們的熱情所包圍。不同國籍的同學帶來多元文化，無論是課堂上的熱烈分享，還是音樂課中響起的歡快歌聲，孩子們總能跨越文化的界限，彼此傾聽與鼓勵。那一雙充滿好奇的眼睛，閃爍着對學習的渴望。我與同學們一同玩耍、探索，在無數溫馨時刻中，感受滿滿的暖意。

在這裏，每一天都充滿驚喜。我很榮幸加入閩僑小學這個溫暖的大家庭，與孩子們攜手快樂成長！

Ms. Pamela Tse – Assistant Principal

I'm thrilled to meet everyone at Man Kiu Association Primary School! In my first year here, the children's enthusiasm completely captivated me. Students from different countries share their unique cultures, whether through classroom discussions or cheerful songs during music lessons. They connect across cultural boundaries by listening to and supporting one another, and their curious eyes sparkle with a love for learning. Playing and exploring with them fills my heart with joy.

Every day here brings new surprises. I'm honored to be part of the Man Kiu Association Primary School family, and I look forward to growing happily alongside the children!



盧汶彥老師

大家好，我是盧老師，很高興能加入閩僑小學。今年我擔任 2C 班班主任，並教授二年級和三年級的英文科。在我到校的第一週，我便感受到學生們的熱情，這讓我很感動。我也很榮幸能與互相信賴的同事一起工作。我平日喜歡健身和看電影，壽司是我最喜愛的食物。我希望和大家一起努力，讓這一年充滿快樂和美好的回憶。

Mr. Lo Man Yin Wayne

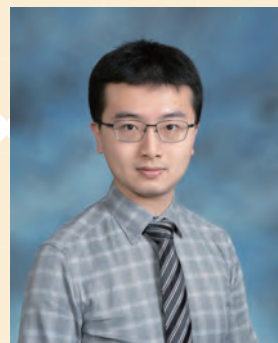
Hello everyone! I'm Mr. Wayne Lo. I'm excited to join Man Kiu Association Primary School. I am the class teacher of 2C this year. I also teach English to P2 and P3 students. During my first week, I noticed how welcoming the students here are, which really touched me. I also have the honor of working with dependable colleagues. In my free time, I enjoy going to the gym and watching movies. Sushi is definitely one of my favorite foods! Let's work together to make this year filled with joy and wonderful memories.

黃子寧老師

各位同學大家好，我是黃老師。很榮幸本年度能夠加入閩僑小學，並認識及教導不同文化背景的學生。在往後的日子裏，希望大家可以一起在這個多彩的校園裏努力增長知識，充實自己，並為未來人生中的挑戰做好充足的準備！

Mr. Wong Tsz Ning

Hello everyone! I'm Mr. Wong. I'm honored to join MKAPS this year and to meet all of you. In the future, I hope we can work together on this vibrant campus to expand our knowledge, enrich our experiences, and be well-prepared for the challenges that lie ahead in our lives!



劉智勇老師

大家好！我是劉老師，任教中文和電腦科，今年很高興加入閩僑這個大家庭。我平日愛聽古典音樂，最喜歡拉小提琴。每次聽到轉堂鈴聲——莫札特的《小夜曲》，我都會精神一振！

Mr. Lau Chi Yung

Hello everyone! I'm Mr. Lau, and I teach Chinese and Computer Studies. I'm truly delighted to join Man Kiu this year. Beyond the classroom, I enjoy listening to classical music, and the violin is my favourite instrument to play. Each time the school bell rings with Mozart's Eine Kleine Nachtmusik, I feel instantly energized!



2025/2026 年度學生獎項名單 (上學期)

Award Recipients 2025/2026 (First Term)

項目 / Event	獎項 / Award	學生 / Student
2025-2026 年度九龍東區小學校際五人足球比賽 2025-2026 Kowloon East Area Inter-Primary Schools Futsal Competition	季軍 Third Place	2C Acosta Mateo Benjamin / 5A Cadoret Rhys Isaiah / 5A Chaturvedi Kaustubh / 5A 劉帥謙 / 5C Acosta Valentino / 5C Mohammad Ayan / 5D Santos Camargo Bernardo / 5D 鄧哲希 / 6A Gautam Sachin / 6A 馬兆樂 / 6B Zakaria Muhammad / 6C Acosta Bautista Leonel / 6C Eshandeep Singh Sandhu / 6D 彭洵銘
2025-2026 年度九龍東區小學校際遊戲比賽 女子高級組障礙賽 Kowloon East Area Inter-Primary Schools Games Competition Girls Senior Division Obstacle Run 2025-2026	亞軍 Second Place	3A 馮玥瑤 / 3A Maduabuchukwu Sochikaima Rejoice / 3B Cadoret Alana Esther / 3B Kostyleva Eva / 3B Thapa Evangeline / 4A Orlandez Ivy Uwaila Ekhaton / 4C Kouakouvi Quamba Yawavi Elicheva
2025-2026 年度九龍東區小學校際田徑比賽男子甲組團體 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys A Grade Team	優異獎 Merit Award	5B Francisco Billy Andree V / 5C Mohammad Ayan / 6A 馬兆樂 / 6B Ahmad Sohaib / 6B Martinez Theo Miguel Catalasan / 6B Zakaria Muhammad / 6C Mehmood Arslan / 6C 易嘉志
2025-2026 年度九龍東區小學校際田徑比賽男子甲組推鉛球 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys A Grade Shot Put	冠軍 Champion	6B Zakaria Muhammad
2025-2026 年度九龍東區小學校際田徑比賽男子甲組擲壘球 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys A Grade Soft Ball Throw	冠軍 Champion	6C Mehmood Arslan
2025-2026 年度九龍東區小學校際田徑比賽女子甲組跳高 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Girls A Grade High Jump	冠軍 Champion	6A Bello Zaigna Mariae Curbi
2025-2026 年度九龍東區小學校際田徑比賽女子甲組擲壘球 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Girls A Grade Soft Ball Throw	季軍 Third Place	6A 劉嘉嘉
2025-2026 年度九龍東區小學校際田徑比賽男子特別組推鉛球 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys S Grade Shot Put	季軍 Third Place	6D 謝益瀚
2025-2026 年度九龍東區小學校際田徑比賽男子甲組跳高 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Girls A Grade High Jump	優異獎 Merit Award	6C 易嘉志
2025-2026 年度九龍東區小學校際田徑比賽男子乙組擲壘球 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys B Grade Soft Ball Throw	優異獎 Merit Award	5C Umar Dawood
2025-2026 年度九龍東區小學校際田徑比賽男子乙組 60 米 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys B Grade 60m	優異獎 Merit Award	5D 侯峻賢
2025-2026 年度九龍東區小學校際田徑比賽女子乙組 100 米 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Girls B Grade 100m	優異獎 Merit Award	4A Huo Maggie
2025-2026 年度九龍東區小學校際田徑比賽女子乙組跳高 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Girls B Grade High Jump	優異獎 Merit Award	6A Kulesza-Capon Zaira Elizabeth
2025-2026 年度九龍東區小學校際田徑比賽男子丙組 60 米 2025-2026 Kowloon East Area Inter-Primary Schools Athletics Competition Boys C Grade 60m	優異獎 Merit Award	4A Ali Muhammad
2025 旋風球中小學校際挑戰賽 (六人團體賽) 2025 Inter-school Flyball Championship cum Rookie Games	冠軍 Champion	6A 馬兆樂 / 6D 陳樂謙 / 6D 謝益瀚
全港中小學學界閃避球新秀賽 25-26 (男高碟賽) Hong Kong Inter-School Dodgeball New Talent Championships 25-26 (Plate Game in Boys A)	冠軍 Champion	5D Faizan Muhammad / 6A Farooq Ahmed Rayyan / 6A Gautam Sachin / 6A 馬兆樂 / 6B Noman Muhammad / 6B Zakaria Muhammad / 6C 易嘉志 / 6C Waqar Muhammad / 6D 彭洵銘
全港中小學學界閃避球新秀賽 25-26 (混高碗賽) Hong Kong Inter-School Dodgeball New Talent Championships 25-26 (Bowl Game in Mixed A)	冠軍 Champion	5D Faizan Muhammad / 5D Muhammad Ibrahim / 5D 于峻悅 / 6A 劉嘉嘉 / 6A 葉天森 / 6B Martinez Theo Miguel Catalasan / 6B Zakaria Muhammad
第四屆「則仁盃」小學籃球邀請賽銀盃賽 Society of Boys' Centres Chak Yan Centre School Basketball Invitational Competition Silver Cup	冠軍 Champion	4D Kigula Skywinder Lucas Kasajja / 5A Cadoret Rhys Isaiah / 5B Francisco Billy Andree V / 5C Mohammad Ayan / 5C Umar Dawood / 5D Faizan Muhammad / 5D 侯峻賢 / 6B Adrian Billy Iv Francisco / 6B Martinez Theo Miguel Catalasan / 6B Zakaria Muhammad / 6C 易嘉志 / 6C 李浩樂
2025-2026 朱石麟盃乒乓球女子組團體賽 2025-2026 Bright Future Cup of Table Tennis	季軍 Third Place	5A Iqbal Aroosh / 6A 林廷羲 / 6C Zaiba Kanwal
地利亞修女紀念學校 (協和) 友校接力邀請賽 Delia Memorial School (Hip Wo) - Primary School Inter School Invitational Relay	亞軍 Second Place	4C Bano Shehr / 6A Bello Zaigna Mariae Curbi / 6A Li Sofia / 6D 陳蔓瑤
五邑司徒浩中學 - 小學男子籃球邀請賽 2025FDBWA Szeto Ho Secondary School - Primary School Basketball Competition 2025	優異獎 Merit Award	4D Kigula Skywinder Lucas Kasajja / 5A Cadoret Rhys Isaiah / 5B Francisco Billy Andree V / 5C Mohammad Ayan / 5D Faizan Muhammad / 5D 侯峻賢 / 6B Adrian Billy Iv Francisco / 6B Zakaria Muhammad / 6B Martinez Theo Miguel Catalasan / 6C 易嘉志 / 6C 李浩樂 / 6C Mehmood Arslan
第七十七屆香港學校朗誦節普通話詩詞獨誦 77th Hong Kong Schools Speech Festival Solo Verse Speaking (Putonghua)	優異獎 Merit Award	6A 黃思喬



2025/2026 年度學生獎項名單 (上學期) Award Recipients 2025/2026 (First Term)

項目 / Event	獎項 / Award	學生 / Student
第七十七屆香港學校朗誦節粵語詩詞獨誦 77th Hong Kong Schools Speech Festival Solo Verse Speaking (Cantonese)	優異獎 Merit Award	6B 周善彤
第 77 屆香港學校朗誦節英文詩詞獨誦 77th Hong Kong Schools Speech Festival Solo Verse Speaking (English)	優異獎 Merit Award	1A SALAS AUBREI DAUN YONICE DIZON / 2C Dar Mava / 4A Nawaz Sameer / 4A Yau Margaret / 4A Sokhiya Hiya / 5A Fatima Noor / 5A Yu Sohpie / 6C Sathish Sanjit
第 77 屆香港學校朗誦節 英文詩詞集誦 77th Hong Kong Schools Speech Festival Choral Speaking	優異獎 Merit Award	1A Anshvir Singh / 1A Hussain Nazia Falak / 1A Kaur Sargun / 1A Salas Aubrei Daun Yonice Dizon / 1B Rach Aarav Kunal / 1B Ranveer Singh / 1B Sehrai Khushleen Kaur / 1C Chennuru Advith Ram / 1C Gautam Rudr / 1C Maryam Hina / 2A Binson Elvia Ann / 2A Hay Sara Lesley / 2A Huo Mivhael / 2A Khan Safwan / 2B Menon Kalyani / 2B Roopsehaj Singh Sandhu / 3A Aizah Afzaal / 3A Eshaal Ahmed / 3A Kudrat Kaur / 3A So Emma Allison Chan / 3A Thapa Krishtin / 3B Ahmed Zoya / 3B 鍾曉樂 / 3B Hay Kyle Gordon / 3B Muhammad Bilal / 3B Singh Gurraj / 3C Immadisetty Hethika Sai / 3C Kaur Samreen / 3C Sherbhahadur Diya Oli
第十三屆 Rummikub 小學挑戰賽 13th Rummikub Primary School Challenge Competition	優異獎 Merit Award	6A 劉嘉嘉
第十三屆小學數學棋盤比賽暨全港 Rummikub 聯校小學邀請賽初賽 13th Inter-Primary School Math Board Game cum Rummikub Preliminary Competition	銀獎 Silver Award	6A 林荳義 / 6D 謝益瀚
第十三屆小學數學棋盤比賽暨全港 Rummikub 聯校小學邀請賽初賽 13th Inter-Primary School Math Board Game cum Rummikub Preliminary Competition	銅獎 Bronze Award	5D 洪善初
第十三屆小學數學棋盤比賽暨全港 Rummikub 聯校小學邀請賽初賽 13th Inter-Primary School Math Board Game cum Rummikub Preliminary Competition	團體優等獎、 團體特優獎 Group Excellence Award, Group High Distinction Award	5A 洪善初 / 6A 林荳義 / 6A 劉嘉嘉 / 6D 謝益瀚
藍鳥盃 - 低空經濟全港學界挑戰賽 (無人機足球) Blue Bird Cup Drone Soccer Competition (Drone Soccer)	三等獎 Third Prize	6A 陳梓諾 / 6A 馬兆樂 / 6A Bello Zaigna Mariae
第二屆全港校園配音大賽 Hong Kong Schools Dubbing Competition	優異獎 Merit Award	5D 李昭樺 / 6A 黃思喬 / 6A 林昊弘 / 6A 葉天森



2025/2026 年度學生獎項名單 (下學期) Award Recipients 2025/2026 (Second Term)

項目 / Event	獎項 / Award	學生 / Student
全港七人小學足球比賽 HK 7 on 7 Inter-Primary Schools Football Competition	季軍 Third Place	2C Acosta Mateo Benjamin / 5A Cadoret Rhys Isaiah / 5A 劉帥謙 / 5C Acosta Valentino / 5D Santos Camargo Bernardo / 5D 鄧哲希 / 6A Gautam Sachin / 6A 馬兆樂 / 6B Zakaria Muhammad / 6C Acosta Bautista Leonel / 6D 彭迦銘
2025 家校友足球友誼邀請賽 2025 Home-School Cup Football Friendship Invitational Tournament	冠軍 Champion	2C Acosta Mateo Benjamin / 5A 劉帥謙 / 5C Acosta Valentino / 5D Santos Camargo Bernardo / 5D 鄧哲希 / 6A Gautam Sachin / 6A 馬兆樂 / 6B Zakaria Muhammad / 6C Acosta Bautista Leonel / 6D 彭迦銘
法國盃足球邀請賽 France Cup of Football Competition	冠軍 Champion	2C Acosta Mateo Benjamin / 5A Cadoret Rhys Isaiah / 5A 劉帥謙 / 5C Acosta Valentino / 5D Santos Camargo Bernardo / 5D 鄧哲希 / 6B Zakaria Muhammad / 6C Acosta Bautista Leonel
冠忠南區慈善足球賽 Kwoon Chung Southern Charity Football Tournament	冠軍 Champion	C Acosta Mateo Benjamin / 5A Cadoret Rhys Isaiah / 5A 劉帥謙 / 5C Acosta Valentino / 5C Mohammad Ayan / 5D Santos Camargo Bernardo / 5D 鄧哲希 / 6A Gautam Sachin / 6A 馬兆樂 / 6B Zakaria Muhammad / 6C Acosta Bautista Leonel / 6D 彭迦銘
全港中小學學界閃避球分區賽 25-26 (混高碟賽) Hong Kong Inter-School Dodgeball District Competition 25-26 (Mixed A Plate Game)	亞軍 Second Place	5D Faizan Muhammad / 5D Muhammad Ibrahim / 6A 葉天森 / 6A 劉嘉嘉 / 6A Gautam Sachin / 6B Martinez Theo Miguel Catalasan / 6B Zakaria Muhammad
全港中小學學界閃避球分區賽 25-26 (男高盃賽) Hong Kong Inter-School Dodgeball District Competition 25-26 (Boys A Cup Game)	殿軍 Fourth Place	5A 劉帥謙 / 5D Faizan Muhammad / 5D Haider Muhammad Zaigham / 6A 葉天森 / 6A Gautam Sachin / 6A 馬兆樂 / 6B Noman Muhammad / 6B Zakaria Muhammad / 6C Ekeji Emmanuel Akachi / 6C Waqar Muhammad / 6D 彭迦銘
本德盃 - 小學閃避球邀請賽 2026 Benedict Cup - Primary School Dodgeball Competition 2026	殿軍 Fourth Place	4D Musa Muhammad / 5A 劉帥謙 / 6A 林荳義 / 6A Gautam Sachin / 6B Fatima / 6B Maryam / 6B 黃嫻 / 6B Noman Muhammad / 6B Zakaria Muhammad / 6C Ekeji Emmanuel Akachi / 6C Waqar Muhammad

2025/2026 年度學生獎項名單 (下學期)

Award Recipients 2025/2026 (Second Term)

項目 / Event	獎項 / Award	學生 / Student
功樂盃小學三人籃球邀請賽 Kung Lok Cup 3 on 3 Basketball Competition	季軍 Third Place	3C Abbas Muhammad Sheraz / 5A Cadoret Rhys Isaiah / 5B Francisco Billy Andree V / 5C Mohammad Ayan / 5D 侯峻賢 / 6B Martinez Theo Miguel Catalasan
香港道教聯合會圓玄學院第三中學 (圓玄三盃小學三人籃球賽金盃組) HKTA The Yuen Yuen Institute No.3 Secondary School (3 on 3 Basketball Competition Golden Cup)	季軍 Third Place	4C Bano Shehr / 5A Iqbal Aroosh / 5B Binson Evana Rose / 5B Priya Anvesha / 6A 劉嘉嘉 / 6D 陳蔓瑤
香港道教聯合會圓玄學院第三中學 (圓玄三盃小學三人籃球賽金盃組) HKTA The Yuen Yuen Institute No.3 Secondary School (3 on 3 Basketball Competition Golden Cup)	殿軍 Fourth Place	3C Abbas Muhammad Sheraz / 5A Cadoret Rhys Isaiah / 5B Francisco Billy Andree V / 5C Mohammad Ayan / 5D 侯峻賢 / 6B Martinez Theo Miguel Catalasan / 6C Mehmood Arslan
第六十二屆學校舞蹈節 The 62nd Schools Dance Festival	甲級獎 Grade A Award	1A Adzhibaeva Amaliia Chyngyzovna / 1A 呂玥霏 / 1B 冼穎滢 / 1C 林希晴 / 1C Saxena Sara Saurabh / 2B 林家滢 / 2B Lau Ka Ki Collen Juliet / 2B 馬呈心 / 2C 謝琮瑜 / 3A 劉佳雅 / 3B Aaila Niaz / 3B Cadoret Alana Esther / 3B 鍾菲菲 / 3C Bibi Iman / 3C Jayalath Mudiyansele Binaya Sj / 3C Justin Julia / 3C 林希怡 / 3C 包珈安
第六十二屆學校舞蹈節 (獨舞) The 62nd Schools Dance Festival (Solo Dance)	甲級獎 Grade A Award	3A 劉佳雅
IEDC 國際精英舞蹈大賽 2026 International Elite Dance Competition 2026	金獎 Gold Award	1A Adzhibaeva Amaliia Chyngyzovna / 1A 呂玥霏 / 1B 冼穎滢 / 1C 林希晴 / 1C Saxena Sara Saurabh / 2B 林家滢 / 2B Lau Ka Ki Collen Juliet / 2B 馬呈心 / 2C 謝琮瑜 / 3A 劉佳雅 / 3B Aaila Niaz / 3B Cadoret Alana Esther / 3B 鍾菲菲 / 3C Bibi Iman / 3C Jayalath Mudiyansele Binaya Sj / 3C Justin Julia / 3C 林希怡 / 3C 包珈安
IEDC 國際精英舞蹈大賽 2026 (獨舞) International Elite Dance Competition 2026 (Solo Dance)	金獎 Gold Award	3A 劉佳雅
第十一屆全港小學校際手語歌比賽 The 11th Hong Kong Primary School Inter-school Sign Language Singing Competition	銀獎 Silver Award	3A 劉佳雅 / 3A 蘇穎欣 / 3B Hay Kyle Gordon / 3B 鍾曉樂 / 3C Justin Julia / 3C 包珈安 / 3C 林希怡
聯校音樂大賽 2026 Joint School Music Competition 2026	銀獎 Silver Award	1C 林希晴 / 2B 馬呈心 / 3A 劉佳雅 / 3B 鍾菲菲 / 3C 林希怡 / 4C Sangha Jazlyn Kaur / 5A Chelim Zion Giared Cadag / 5B Da Cruz Rhaissa Gesmanos / 5B 彭意洛 / 5B Evangeline Isabella Ramirez / 5D 陳思好 / 6A 郭美汐 / 6A Da Cruz Thaissa Gesmanos / 6B Fong Caitlin Ysabelle
第 17 屆香港國際手鈴奧林匹克 The 17th Hong Kong International Handbell Olympics	金獎 Golden Award	4A 陳姿澄 / 4A Huo Maggie / 4D Villanueva Iridel Rose Fernandez / 5A Chelim Zion Giared Cadag / 5A 洪善初 / 5A 余紫泳 / 5C Lama Yudon / 5D 陳思好 / 6A 黃思喬 / 6B 周善彤 / 6B 陳施宇 / 6B Choy Junaida Serene / 6B Fong Caitlin Ysabelle / 6C Hiba Khadija / 6C Magno Hafsah
第十二屆香港青少年及兒童音樂演奏大賽 (合奏組) The 12th Hong Kong Youth and Children Music Performance Competition (Ensemble Group)	亞軍 Second Place	4A Eraes Caiden Deric / 4D Kigula Skywinder Lucas Kasajja / 5A 陳德希 / 5A Japneet Kaur / 5B Da Cruz Rhaissa Gesmanos / 5B 彭意洛 / 5B 潘麒駿 / 5B 黃諾恒 / 6A Anwar Daania / 6A Da Cruz Thaissa Gesmanos / 6A 甘卓熹 / 6A Kulesza-Capon Zaira Elizabeth / 6B Fong Caitlin Ysabelle / 6C Sathish Sanjit
第七十七屆香港學校朗誦節 普通話詩詞獨誦 The 77th Hong Kong Schools Speech Festival (Chinese Speech) Solo Verse Speaking (Putonghua)	優良 Merit	2A 陳星潼 / 2A Huo Michael / 3B 張淳茜 / 5A 洪善初 / 5D 李昭樺
第七十七屆香港學校朗誦節 粵語詩詞獨誦 The 77th Hong Kong Schools Speech Festival (Chinese Speech) Solo Verse Speaking (Cantonese)	優良 Merit	1B 冼穎滢 / 2B 馬呈心 / 3A 劉佳雅 / 3B 鍾曉樂 / 3C 包珈安 / 5D 董梓盈
第 77 屆香港學校朗誦節 (英文朗誦) 詩詞獨誦 The 77th Hong Kong Schools Speech Festival (English Speech) Solo Verse Speaking	優良 Merit	2C Sethuraman Semmozhi / 4A Ali Ebrah / 4B Waheed Malaika / 4B Hoorain Bibi / 4B Khandelwal Divisha / 4B Mangukiya Jiyan / 5A Cadoret Rhys Isaiah / 5A Khan Barkath Nisa / 5A Neerkathalingam Nevin
2025/26 香港學校戲劇節 Hong Kong School Drama Festival 2025/26	傑出表現獎 Award for Outstanding Performer	4A Sokhiya Hiya / 5A Neerkathalingam Nevin / 5A Fatima Noor / 6A 葉天森 / 6C Sathish Sanjit
2025/26 香港學校戲劇節 Hong Kong School Drama Festival 2025/26	傑出合作獎 Award for Outstanding Cooperation	4A Ali Ebrah / 4A Sokhiya Hiya / 4B Khan Yumnaa / 5A Fatima Noor / 5A Neerkathalingam Nevin / 5B Da Cruz Rhaissa / 5B Kigula Jacob Ssenyondo / 6A 葉天森 / 6C Sathish Sanjit
2025/26 香港學校戲劇節 Hong Kong School Drama Festival 2025/26	傑出舞台效果獎 Award for Outstanding Stage Effects	6A Attallah George Bishoe / 6A Bello Zaigna Mariae Curbi / 6A Rai Emaan / 6B Kamalash Pradneya / 6C 甘樂楠 / 6D 陳樂謙



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2025/26
第六十二屆學校舞蹈節
62nd Schools Dance Festival



2025/26
第六十二屆學校舞蹈節
62nd Schools Dance Festival



CHINA
NATIONAL ESS
中國國粹表演

