

**Man Kiu Association
Primary School
Annual School Plan
2023/2024**



Central Aims

Encourage students to ‘Learn what Morality is and Cultivate One’s Moral Character’, to promote an all-round personal development. Create a positive and supportive learning environment. Develop close links with parents, and work closely with different social services organizations.

School Motto

‘Learn what Morality is and Cultivate One’s Moral Character’

Vision

1. Instilling Respect for Other Cultures
2. Opening up New International Horizons
3. Cultivating Confidence and Perseverance
4. Promoting the Five Virtues and Nurturing Personal Development

Our Beliefs

1. We believe that every child is unique. They all have potential for success, and they all deserve a chance to develop their talents.
2. We believe that every child has self-learning ability. They all have potentials to become self-motivated learners, both at school age and beyond.
3. We believe that every child has the potentials to be independent. They learn to take responsibility, and eventually contribute to the society.

Man Kiu Association Primary School

School Annual Plan

2023/2024

Key Issues:

1. To further strengthen positive education and promote positive culture.
2. To nurture 21st Century learners.

Key Issue 1: To further strengthen positive education and promote positive culture.

Evaluation and follow-up from last year :

- It is suggested that the school organizes more thematic reading or interdisciplinary reading next year. Plus, more workshops about information literacy will be held regularly next year.
- Students used to stay home during the pandemic, so their social skills are weak. It is suggested that class teachers introduce topics about making friends in moral education lessons.
- Students were weak in self-regulation after the pandemic. It is suggested that discipline competitions are to be organized every month, and missions about self-regulation can be added to school Positive Booklet.

Objectives	Strategies	Success Criteria	Evaluation Method	Time	Person(s) Responsible	Resources
1.1 Deepen positive thinking	1.1.1. Deepen positive culture through different curricula. a. Choose topics and assessment related to positive education (such as newspaper cutting etc.) (Chi/Eng/Math/GS/PTH/PEd/VA/Lib/PE/ Mus/ Civil) b. P.1-3 Compassionate Children Pilot Programme ★ P.1 – GS/ PE P.2 – MEd/ Lib P.3 – GS/ VA/ Lib/ MEd	1.1.1: ★ 75% or above of teachers and students reflect positively on the programs.	1.1.1: ★ ESDA/ APASO/ Students' work/ Teachers' observation	Whole year	Lam/Chow/ Ting/Lan/ Ching/Pan/ Au/Yeung/ Ieng/Wai/Hui Lan/Pan Lung/ Yeung Lung/ Lan/ Au/ Yeung/ Pan	TY Gramge Ltd. (PEd) ELCHK (LEd) School of Everyday Life

	1.1.2.Nurture positive thinking through various activities on campus. a. Mindfulness activities (LEd) b. Class building (Dis)	1.1.2: ★ 75% or above of teachers and students reflect positively on the programs.	1.1.2: ★ ESDA/ APASO/ Teachers' observation	Whole year	Yu Lap	TY Gramge Ltd. (PEd)
1.2 Create Positive Environment	1.2.1. Create a positive environment with visual effects: a. Beautify the campus with classroom display, post up photos of activities and famous saying and proverbs on walls of corridors and staircases. (Chi/Eng/GS/VA/PE/PEd/Dis/PTH/Math)	1.2.1: ★ 75% or above of teachers and students reflect positively on the programs.	1.2.1: ★ ESDA/ APASO/ Teachers' observation	Whole year	Lam/Chow/ Lan/Au/Pan/ Wai /Lap/ Ching/Ting	TY Gramge Ltd. (PEd)
	1.2.2. Treat others well, establish a sound interrelationship with people, things and the community around us. a. Community services (Dis/PEd) b. Organize mediation training to help students learn to resolve conflicts with a positive attitude so as to build a positive campus culture. (Civil) ★	1.2.2: ★ 75% or above of teachers and students reflect positively on the programs.	1.2.2: ★ ESDA/ APASO/ Teachers' observation	Whole year	Lap/ Wai & Yu Ieng	

1.3 Build up students' sense of achievement	1.3.1. Building up students' sense of achievement through various activities. a. Participate in various talent shows and competitions to build up a sense of achievement.(Chi/Eng/Math/GS/Mus/VA/PE/Stem/PTH/Comp/Civil) b. House activities (Dis/PE) c. Talent Show (Mus) d. Performance in recess time (Dis/PEd) e. Display of students' work (Chi/Eng/Math/GS/VA)	1.3.1: ★ 75% or above of teachers and students reflect positively on the programs.	1.3.1: ★ ESDA/ APASO/ Teachers' observation	Whole year	Lam/Chow/Ting/ Lan/Hui/ Au/Pan/Yuet/ Ching/Hang/Ieng Lap/Pan Hui Lap/Wai Lam/Chow/Ting/Lan/Au	
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Key Issue 2: To nurture 21st Century Learners.

Evaluation and follow-up from last year :

- Insufficient teaching time; it is suggested that assignments can be adjusted while different subject curricula can be integrated so that more teaching time will be released for lesson planning.
- Feedback from students showed that interactive learning activities were quite enjoyable and effective in providing instant feedback on learning. It is suggested that teachers can design different self-learning materials such as Nearpod or Kahoot quizzes / games with links posted on Google Classroom (the school's official e-learning platform) so as to facilitate self-directed learning.

Objectives	Strategies	Success Criteria	Evaluation Method	Time	Person(s) Responsible	Resources
2.1.To cultivate the creative mind of students	2.1.1. To cultivate the creativities and critical thinking skills of students. a. Develop students' creative skills by integration of different curricula. (Eng/GS/PTH//VA/Com) b. Develop students' creative skills through various activities or competitions. (PTH/Lib/Mus/Dis/IT/Com) c. Develop students' creative skills through cross-subject cooperation. (Math/VA)	2.1.1: ★ 75% or above of teachers and students reflect positively on the programs.	2.1.1: ★ ESDA/ APASO/ Teachers' observation	Whole year	Chow/Lan/ Ching/ Au/ Hang Ching/Yeung/ Hui/ Lap/ Lai/Hang Ting/Au	
	2.1.2 To cultivate both collaborative and communication skills of students. a. Create different environments to promote students' collaboration and communication skills. (Eng/GS/PTH/Lib/PE)	2.1.2: ★ 75% or above of teachers and students reflect positively on the programs.	2.1.2: ★ ESDA/ APASO/ Teachers' observation	Whole year	Chow/Lan/ Ching/Yeung/ Pan	

	2.1.3 To cultivate the problem solving skills of students a. Students can develop their problem solving skills through different tasks. (Chi/Eng/GS) b. Develop students' problem solving ability through different activities.(Math/GS/PTH/PE) c. Develop students' problem solving ability through cross-subject activities.(Math/GS) d. “Knowing More About IT Programme” Funding Scheme (cooperate with Computer & STEM Department) : organize school-based extra-curricular STEM activities, STEM competition training courses and STEM Fun Day to cultivate students’ problem-solving skills.	2.1.3: ★ 75% or above of teachers and students reflect positively on the programs.	2.1.3: ★ ESDA/ APASO/ Teachers’ observation	Whole year	Lam/Chow/ Lan Ting/Lan/ Ching/Pan Ting/Lan Lai	
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2.2 To cultivate students' daily living skills	2.2.1 To cultivate the attitude of self-directed learning of students. a. Use IT skills (e.g. Google Classroom) to adapt to the changeable era. (Chi/Eng/Comp/IT/Mus/PTH/GS/Math) b. Cultivate an attitude of self-directed learning through reading (Chi/Eng/Math/PTH/VA) c. Cultivate an attitude of self-learning through self-study materials.(Chi/Eng/Math/GS)	2.2.1: ★ 75% or above of teachers and students reflect positively on the programs.	2.2.1: ★ ESDA/ APASO/ Teachers' observation	Whole year	Lam/ Chow/ Hang/Lai/Hui/ Ching/Lan/ Ting Lam/ Chow/ Ting/Ching/Au Lam/Chow/ Ting/Lan	
	2.2.2. To cultivate students' leadership skills and responsibilities. a. Training Camp for students (Dis) b. Uniform Group training (ECA) c. Prefect training (Dis) d. Division of labor in the classroom (Dis) e. Carry out various ambassador programme to build up a sense of achievement among students. (Eng/VA/Mus/Com/PE/Lib/PEd&LEd/Math)★	2.2.2: ★ 75% or above of teachers and students reflect positively on the programs.	2.2.2: ★ ESDA/ APASO/ Teachers' observation	Whole year	Lap Yiu Lap Lap Chow/Au/Hui/ Hang/Pan/ Yeung/Ting/ Wai&Yu	

	2.2.3 Career Planning: To help students understand their own aspirations, needs, interests and abilities, and to pave the way for their future. a. Life Planning (Principal's Classroom): Invite guests from all walks of life for sharing (Principal) b. Life Education: with the use of “讓生命高飛” to develop correct values and ability among students to deal with adversity (LEd) c. Positive Education: Positive Farm Charity Sale (students learn business skills through logo design, packaging, business skills, etc.) (PEd)	2.2.3: ★ 75% or above of teachers and students reflect positively on the programs.	2.2.3: ★ ESDA/ APASO/ Teachers' observation	Whole year	Yu Wai	
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