

Man Kiu Association Primary School
Assessment Policy

A) Aims of Assessment

1) For students

- a) To understand the learning objectives, as well as their learning progress
- b) To understand their strengths and weaknesses in learning
- c) To identify their learning needs and ways to improve learning so that they can become self-directed learners

2) For teachers and schools

- a) To identify the strengths and weaknesses of their students in learning
- b) To provide quality feedback and concrete suggestions for students on how to improve their performance
- c) To review and adjust the learning objectives/expectations on students, curriculum design and content, teaching strategies and activities so that they can better suit the needs and abilities of their students and enhance the effectiveness of learning and teaching
- d) To evaluate the effectiveness of the school-based curriculum and improve the quality of teaching

3) For parents

- a) To understand the strengths and weaknesses of their child
- b) To consider how to collaborate with schools in improving their child's learning
- c) To have reasonable expectations for their child

B) Categories of Assessment

- 1) Formative assessment: classroom observation, classroom activities, questioning, assignments, dictation, quizzes, project learning, inquiry activities, e-assessment etc.
- 2) Summative assessment: one test and two examinations for P.1-5; two examinations and one graduation examination for P.6.